## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter of Transmittal</td>
<td>4</td>
</tr>
<tr>
<td>1. Company Members and Directors</td>
<td>5</td>
</tr>
<tr>
<td>2. Chair’s Report</td>
<td>7</td>
</tr>
<tr>
<td>3. Executive Director’s Report</td>
<td>9</td>
</tr>
<tr>
<td>4. Committee Reports</td>
<td>10</td>
</tr>
<tr>
<td>Audit and Risk Committee</td>
<td>10</td>
</tr>
<tr>
<td>Grants Allocation Committee (Primary)</td>
<td>11</td>
</tr>
<tr>
<td>Grants Allocation Committee (Secondary)</td>
<td>12</td>
</tr>
<tr>
<td>Grants Allocation Committee (Targeted Areas)</td>
<td>13</td>
</tr>
<tr>
<td>Employment Relations Committee</td>
<td>14</td>
</tr>
<tr>
<td>Review Body Committee</td>
<td>15</td>
</tr>
<tr>
<td>Integrated Catholic Online Network Committee</td>
<td>16</td>
</tr>
<tr>
<td>Enhancing Catholic School Identity Committee</td>
<td>17</td>
</tr>
<tr>
<td>Child Safety Working Party</td>
<td>18</td>
</tr>
<tr>
<td>Emergency Management Working Party</td>
<td>19</td>
</tr>
<tr>
<td>Salary and Conditions Board</td>
<td>20</td>
</tr>
<tr>
<td>Contemporary Education Committee</td>
<td>20</td>
</tr>
<tr>
<td>5. School Achievement</td>
<td>21</td>
</tr>
<tr>
<td>Achievement Data</td>
<td>21</td>
</tr>
<tr>
<td>6. Awards</td>
<td>23</td>
</tr>
<tr>
<td>7. Financial Statements</td>
<td>31</td>
</tr>
<tr>
<td>8. Appendices</td>
<td>51</td>
</tr>
<tr>
<td>9. Abbreviations</td>
<td>54</td>
</tr>
</tbody>
</table>
Most Rev. DJ Hart, Archbishop of Melbourne  
Most Rev. PB Bird, CSsR, Bishop of Ballarat  
Most Rev. PM O’Regan, Bishop of Sale  
Most Rev. LR Tomlinson, Bishop of Sandhurst

Your Grace, Bishops Bird, O’Regan and Tomlinson

On behalf of my fellow directors, I am pleased to present the Annual Report of the Catholic Education Commission of Victoria Ltd (CECV) for 2015.

The report provides details of the work of the CECV for 2015. The Commission’s financial statements are presented, together with reports and information about the performance and achievements of Catholic schools in Victoria in 2015.

It is my sincere honour to take up the mantle of Chair of the CECV Board which, guided by the wisdom of Bishop Vincent Long, achieved many milestones in 2015.

The historic Education Training and Reform Amendment (Funding for Non-Government Schools) Bill 2015 passed through Victorian Parliament, linking the funding of a Catholic school student to 25 per cent of that of a government school student. This legislation ensures, for the first time, funding certainty for our schools into the future.

Enrolments continue to grow, with over 207,000 students now enrolled in 493 Catholic schools across Victoria. This is a mark of the leadership and devotion of our principals and committed teaching and non-teaching staff.

My fellow directors and I are grateful for your steadfast commitment to Catholic education. We continue to value your leadership as we ensure that our schools authentically express the mission of the Church. Together with schools, parishes, religious congregations, diocesan Catholic education personnel and many other stakeholders, we recommit ourselves to working collaboratively with you for the improvement of the Victorian community.

Yours in faith

Most Rev. Terence Curtin DD STD BEd
Chairman
16 June 2016
COMPANY MEMBERS AND DIRECTORS

MEMBERS

Most Rev. DJ Hart DD
Archbishop of the Archdiocese of Melbourne

Most Rev. PB Bird CSsR MA DD
Bishop of the Diocese of Ballarat

Most Rev. PM O’Regan DD
Bishop of the Diocese of Sale

Most Rev. LR Tomlinson DD
Bishop of the Diocese of Sandhurst
COMPANY MEMBERS AND DIRECTORS

DIRECTORS

Most Rev. Vincent Long
Van Nguyen OFM Conv
(Chair – until 15 June 2016)
Auxiliary Bishop of the
Archdiocese of Melbourne –
until 15 June 2016

Mr Stephen Elder OAM
Executive Director of
Catholic Education in the
Archdiocese of Melbourne

Ms Maria Kirkwood
Director of Catholic Education
in the Diocese of Sale

Rev. Peter Slater PP
Vicar General in the Diocese of Sale

Mr Francis Moore
(Deputy Chair)
Executive Director Administration,
Archdiocese of Melbourne

Ms Audrey Brown
Director of Catholic Education
in the Diocese of Ballarat

Mr Paul Desmond
Director of Catholic Education
in the Diocese of Sandhurst

Dr Helga Neidhart RSC
Senior Lecturer, School of Educational
Leadership, Australian Catholic
University
The 2015 school year saw many highlights for our schools and students in their academic, sporting and artistic achievement, as well as an enthusiastic celebration of the Catholic faith in communities across Victoria.

Professor Didier Pollefeyt of Katholieke Universiteit (KU) Leuven, whose partnership with the CECV in the Enhancing Catholic Schools Identity (ECSI) project has been instrumental in the recontextualisation of Catholic identity in schools across the state, offered a number of presentations to parish priests and school leadership staff across Victoria. The project has been taken up by many schools to date and the CECV ECSI Committee, chaired by Monsignor Tom Doyle, will turn its view to the ongoing success of the project in 2016 and beyond.

For students, the ever-popular Catholic Education Week was a triumphant celebration, while the Pope’s announcement of the Extraordinary Jubilee Year of Mercy for 2016 provided an opportunity for school communities to reflect on their faith in the year ahead.

Academically, the sector continued to move from strength to strength. NAPLAN results in 2015 showed continued Catholic school improvement in all age groups in numeracy and reading, while Year 12 results were better than the state average and in line with research that has shown that, on average, Catholic schools provide a six-point ATAR advantage in all levels of achievement, when compared with results from government schools.

The annual Household, Income and Labour Dynamics in Australia (HILDA) Survey report showed that 75% of parents of both primary and secondary Catholic school students reported that their child would go to university, a figure even more impressive when compared to the 49% from government schools and 77% from independent schools. The percentage of ‘excellent or above average’ student achievement was another positive comparison with Catholic schools registering 58%, government schools 47% and independent schools 67%.

While no amount of bullying is acceptable in our communities, the HILDA report suggested that the prevalence of bullying is relatively low in Catholic secondary schools (at 15%). These figures support internal data indicating a decline in bullying and provide positive reinforcement of the many Catholic school wellbeing programs aimed at creating zero-bullying environments.

ACHIEVEMENTS CECV BOARD AND COMMITTEES

The Audit and Risk Committee, together with Dr Peter Casey and the CECV directors, put together the CECV Strategic Plan for 2015–2019, Flourishing Catholic school children, families and communities living life to the full. The plan identifies the vision, mission, values and operational procedures of the CECV, as well as challenges for the sector, strategies for dealing with these challenges, and priorities for the future of Catholic education in Victoria.

The Salary and Conditions Board (SCB) was formally appointed as a committee of the CECV in October 2014 to review and make recommendations on the salaries and conditions of service which should be operative in Catholic schools for secondary principals. In 2015, the SCB commenced its
CHAIR’S REPORT

Dr Paul Sharkey, before Mr Jim Miles was appointed to the role in August 2015. It was with mixed sadness and joy that my appointment as the fourth Bishop of Parramatta has meant the conclusion of my term as Chair of the CECV Board, a position which I have held since March 2012. In that time I have seen the work of the CECV flourish and education in this state benefit from the work of many individuals behind the scenes. I would like to express my gratitude for the other Directors, for the many people involved in the committees and at the individual Catholic Education Offices, all of whom work tirelessly towards the mission of the Church and the shared goal of a better education for the children of tomorrow.

Yours in Faith

Most Rev. Bishop Vincent Long Van Nguyen OMF Conv
Chair
1 June 2016
Throughout the course of 2015, much work was done by the Catholic Education Commission of Victoria Ltd (CECV) to ensure the high standards expected of Catholic education in Victoria were maintained and extended.

Extended negotiations in the Victorian Parliament in 2014 led to a bipartisan commitment to legislate the existing agreement to fund Catholic students at 25 per cent of the cost of educating a child in a government school. The legislation, which was passed by parliament in February 2015, means that for the first time in the history of Catholic education there is certainty about state government funding for our schools. This will allow us to plan for the best delivery of Catholic education going forward.

A new funding formula for schools was developed by the Grants Allocation Committee, which treated each school individually and used the school’s socioeconomic status (SES) to determine its funding, rather than following the Australian government model, which treats the entire Catholic school system as a single school with an SES of 101. The new formula was presented to schools in each of the dioceses. The work of Mrs Jane Callaghan and Mr Daniel Nguyen is particularly applauded, in conjunction with their team.

Further to this, an expert committee was set up in 2015 looking to determine the best way to negotiate a new funding agreement with the Australian Government, as the previous agreement expired at the end of 2015. Catholic education in Victoria experienced an unprecedented level of scrutiny in 2015; despite the usual red tape burdens presented from the State Government, the Victorian Registration and Qualifications Authority (VRQA) and the Australian Charities and Not-for-profits Commission (ACNC), an extended audit from the Victorian Auditor-General’s Office was undertaken. This preceded the Government Schools Funding Review, a project undertaken by Steve Bracks that overstepped its brief to include recommendations on possible funding cuts to the Catholic and independent school sectors.

Towards the end of 2015, the CECV Child Safety Working Party (CSWP) was formed in anticipation of the incoming Ministerial Order 870. The CSWP has been working tirelessly with schools to ensure that compliance with the Ministerial Order will be in place prior to 1 August 2016 deadline. Though the Order reflects a further burden for school reporting, the objectives of the Child Safe Standards are in line with Catholic schools’ missions and values, and will ensure greater awareness and protection of our students into the future.

It wasn’t all bad news though. Three new Catholic schools opened their doors in 2015, capitalising on western growth corridors in the Archdiocese of Melbourne with schools in Truganina South, Doreen and Tarneit West. Furthermore, the opening of St Clare’s Primary School and Early Learning Centre in Officer brought the total number of Catholic schools in Victoria up to 493 and pushed the number of enrolments over 207,000.

Finally, I’d like to take this opportunity to thank every principal, teacher, non-teaching staff member and volunteer who worked in Catholic education throughout the year. As ever, your tireless efforts continue to contribute to the greater mission of ensuring the students in our care are educated academically, holistically and spiritually.

Yours sincerely

Stephen Elder OAM
Executive Director
1 June 2016
AUDIT AND RISK COMMITTEE

Membership
Mr Francis Moore, CECV Director (Chair)
Mr Stephen Elder OAM, CECV Executive Director
Mr David Bristow, External Representative
Mr John Hurren, External Representative

Attendees
Mr David Wilkes, Director and Chief Finance Officer, Business Advisory Services, CEM
Mrs Jane Callaghan, Assistant Director, Business Advisory Services, CEM
Ms Helen Zeeuwe, Manager, Finance - School Accounting & Compliance, CEM

Role and activities
The Audit and Risk Committee (ARC) assists the Board in monitoring the decisions and actions of the Catholic Education Commission of Victoria Ltd (CECV) through its oversight of the integrity of the financial statements and the effectiveness of the systems of internal control and risk management. In performing this role the ARC focuses on the appointment, remuneration, performance, and independence of external and internal auditors; the integrity of the audit processes as a whole; the effectiveness of the systems of internal control and risk management; compliance with legal and statutory requirements; and compliance by management with Board delegations. The ARC met four times during 2015.

The Committee’s major work was directed towards:

- the integrity of financial statements and government grant acquittals.
  The ARC evaluated the appropriateness of accounting policies and practices, compliance with Accounting Standards and the results of the external audit. It reviewed the annual financial statements and recommended their adoption to the Board. In addition to the statutory financial reports the ARC also reviewed, with management, the acquittal of Australian and State government recurrent, targeted and national partnership program grants in accordance with its funding agreements. These also align with My School finance data reporting requirements that are derived from the Department of Education financial questionnaire.

- managing the relationship with the external auditor.
  The ARC continued its independent, professional relationship with Deloitte Touché Tohmatsu (Deloitte) through the external audit cycle – from planning the audit to the receipt of the financial accounts and management letter.

- ensuring the effectiveness of the systems of internal control and risk management.
  The ARC is responsible for reviewing internal controls and risk management systems. To this end the ARC:
  - received the unqualified external audit service plan from Deloitte in relation to the CECV audit for the period ended 31 December 2015
  - reviewed school audit reports for those with qualified audit opinions
  - monitored the CECV’s risk reporting protocols to ensure risk identification, measurement and
mitigation activities are accurately and appropriately reported via the CECV risk register
- reviewed the CECV Risk Management Framework
- reviewed the insurance policies held for the CECV
- received reports from Ernst & Young for the following internal audit projects:
  a. grants distribution – Grants Allocation Committee (Primary)
  b. accounts payable
  c. follow up reports on previous internal audits.
  • received and reviewed updates to ensure compliance with the Australian Charities and Not-for-profits Commission (ACNC)
  • reviewed the terms of reference and annual work plan for the ARC that were presented and endorsed by the CECV board
  • complied with legal and statutory requirements to ensure the CECV met its obligations under the Corporations Act, and federal and state government funding arrangements.

GRANTS ALLOCATION COMMITTEE (PRIMARY)

Membership
Mr Stephen Elder OAM, CECV Executive Director (Chair)
Ms Audrey Brown, CECV Director
Mr Paul Desmond, CECV Director
Ms Maria Kirkwood, CECV Director
Mr David Wilkes, Director and Chief Finance Officer, Business Advisory Services, CEM
Mrs Jane Callaghan, Assistant Director, Business Advisory Services, CEM
Ms Julie Duynhoven, Manager, Finance and Administration, CEO Ballarat
Mr Paul Velten, Assistant Director of Catholic Education, CEO Sale
Mr Ben Higgins, Assistant to the Director, CEO Sandhurst

Role and activities
The Grants Allocation Committee (Primary) (GAC(P)) is the approved CECV authority for the distribution of recurrent grants to all Catholic primary schools in Victoria.

The CECV receives recurrent grants from the Australian and State governments. The GAC(P) recommends principles of allocation based on a primary schools assessed needs after deducting notional fees and other recurrent income, referred to as capacity to contribute.

The committee met five times during 2015 and managed a budget of $1,162,037,822 in funding to a total of 391 primary schools (including four primary schools with secondary classes). This included $66,667,922 for additional support for students with disabilities, $44,548,000 for low socioeconomic status (SES) schools, Health Care Card support of $21,475,997, and $11,436,204 provided to schools in the form of interest factor support.

A Catholic primary schools survey was undertaken in the later part of 2015 as a method of seeking feedback from primary school principals regarding the Grants Allocation Committee (Primary) funding model. Results and feedback will be communicated to primary schools in early 2016.

A CECV funding guide Allocating government grants to Catholic schools in Victoria was developed in 2015 to meet regulatory requirements and provide information on the processes and formulae used by the CECV to allocate government grants.

The Guide is available on the CECV website www.cecv.catholic.edu.au under Publications and provides summary, descriptive and high-level information – but not extensive data. The Guide covers capital grants as well as recurrent grants and also highlights the extensive accountabilities.

Data on individual school allocations is available on the Australian Curriculum, Assessment and Reporting Authority (ACARA) My School website.
COMMITTEE REPORTS

GRANTS ALLOCATION COMMITTEE (SECONDARY)

Membership
Ms Maria Kirkwood, CECV Director (Chair)
Ms Audrey Brown, CECV Director
Mr Michael Hopkinson, Deputy Director of Catholic Education, CEO Sandhurst
Mr Paul Velten, Assistant Director of Catholic Education, CEO Sale
Mrs Jane Callaghan, Assistant Director, CEM
Sr Brigid Arthur CSB, Brigidine Secondary Colleges’ Council
Mr Eugene Lynch, Executive Officer, Mercy Education Ltd
Ms Patricia Cowling, Principal, Genazzano FCJ College, Kew
Ms Sandra Difafas, Principal, Star of the Sea College, Brighton
Mr John Finn, Principal, Whitefriars College Inc., Donvale
Dr Andrew Watson, Principal, Thomas Carr College, Tarneit
Ms Kate Dishon, Principal, Catholic Regional College Caroline Springs, Caroline Springs
Mr Andrew Walsh, Principal, St John’s Regional College, Dandenong
Mrs Rosalie Jones, Manager, CEM (non-voting service member)

Mr Nic Salvatore, Secondary School Business Adviser, CEM (non-voting service member) (resigned June 2015)
Mr Gary Minihan, Secondary School Business Adviser, CEM (non-voting service member) (appointed October 2015)

Role and activities
The Grants Allocation Committee (Secondary) (GAC(S)) is the approved CECV authority for the distribution of recurrent grants to systemically-funded secondary schools.

The CECV receives recurrent grants from the Australian and State governments, which the GAC(S) then distributes to member schools on the basis of an acceptable formula. The GAC(S) formula for 2015, considers the staffing-to-funding ratio, salary factors for teaching staff, other recurrent cost factors, the school deduction factor, and total need. Further detail on GAC(S) funding is available in the CECV funding guide Allocating government grants to Catholic schools in Victoria.

Other forms of funding allocated by the committee are:
- a school’s interest factor which is calculated according to the
- establishment grants which provide additional systemic funding to new schools (and campuses required due to enrolment growth) in their first five years.

During 2015, the GAC(S) approved the use of a new grants allocation funding formula after work completed by the Funding Formula Review Group.

The new formula uses as its base, the School Resourcing Standards (SRS) per pupil, to which is added needs-based loadings as specified by the Australian Education Act 2013 (Cth).

A schools’ capacity to contribute is taken into account as well as co-responsibility, shared services and targeted area deductions. Certain allocations (Health...
COMMITTEE REPORTS

Care Card and interest factor) are then added back to the total to determine Australian and Victorian government grants for each school.

This new funding allocation formula will be used for the 2016 grant allocation to the secondary schools.

The GAC(S) committee met five times during 2015.

The GAC(S) managed a budget for 2015 of $1,190,604,969 (including $152,431,176 School Deduction Factor). This included $17,712,799 provided to schools approved for interest factor support, $24,023,720 EMA factor, $1,176,115 for establishment grants factor and $54,243,363 for Literacy and Numeracy Special Learning Needs (LNSLN) (which includes Students with Disabilities (SWD)) and other targeted areas funding.

GRANTS ALLOCATION COMMITTEE (TARGETED AREAS)

Membership
Ms Audrey Brown, CECV Director (Chair)
Ms Judy Connell, Manager, Learning Diversity, CEM (Executive Officer)
Mr David Wilkes, Director and CFO, Business Advisory Services, CEM
Mr Paul Sharkey, Director, Catholic Education Services, CEM
Mr Leigh Mitchell, Assistant Director of Education Services, CEO Ballarat
Ms Julie Duynhoven, Assistant Director of Finance & Administration, CEO Ballarat
Mr Michael Hopkinson, Deputy Director School Improvement, CEO Sandhurst
Mr Ben Higgins, Assistant to the Director Finance & Resources, CEO Sandhurst
Mr Paul Velten, Assistant Director of Catholic Education, CEO Sale
Mr Martin Keogh, Manager, Learning and Teaching, CEO Sale
Ms Shirley Gauci, Catholic Religious Victoria (CRV) Representative
Ms Mishele Allen, CEM (Secretary)

Attendees
Ms Rosalie Jones, Manager, Secondary Services, CEM
Mr Dennis Torpy, Manager, Wellbeing & Community Partnership, CEM
Ms Zoe White, Team Leader, Grants & Systems, CEM
Mrs Jane Callaghan, Assistant Director, Business Advisory Services, CEM

Role and activities
The Grants Allocation Committee (Targeted Areas) (GAC(TA)) is the CECV’s approved authority for the receipt and distribution of targeted area funding from the Australian and State governments to Victorian Catholic primary and secondary schools. The GAC(TA) is responsible for determining the distribution model for each targeted area (including central costs) and whether the program is statewide or diocesan-based.

The GAC(TA) provides advice on the administration of targeted area grants in accordance with Australian Government legislation, in particular, the Australian Education Act 2013 (Cth), and/or state legislation, and Funding and Service Agreements (FSA) entered into by the CECV and the Victorian Government Department of Education and Training (DET).

The GAC(TA) meets at least five times per year, including a designated meeting to discuss the budgets for the following year, and reports to the CECV Board.

Responsibilities
The GAC(TA) is responsible for:

- determining the distribution model for targeted areas and whether the program is statewide or based on a diocesan share calculation
- ensuring with GAC(P) and GAC(S) that the CECV meets its financial and educational accountability for each targeted area to the Australian and State governments, and for allocations approved by GAC(P) and GAC(S) to be administered by GAC(TA)
- ensuring the equitable distribution of targeted recurrent funding to Catholic schools in Victoria
- assigning an area manager to each of the CECV targeted areas to manage the operations of the specific targeted area
- reviewing recommendations and submissions by the relevant area managers or working groups of a targeted area requesting additional funding from GAC(P) and/or GAC(S) for their approval
COMMITTEE REPORTS

- reviewing the actual financial results for the targeted areas administered by GAC(TA) against the budgeted figures on a quarterly basis
- ensuring that Catholic schools in Victoria are adequately resourced to meet the educational objectives of the Australian and State governments
- conducting an annual risk assessment of the Committee’s processes and objectives and reporting the outcomes to the CECV Board.

Structure
The GAC(TA) comprises two accountability working parties:

- Vocational Education and Training (VET) / Victorian Certificate of Applied Learning (VCAL)
- Student Learning and Teaching and seven working groups:
  - Students with Disabilities (SWD) / Student Support Services
  - Student Wellbeing
  - Positive Behaviour Support
  - Languages
  - New Arrivals / English as a Second Language (ESL) Refugees
  - Indigenous
  - Literacy / Numeracy.

EMPLOYMENT RELATIONS COMMITTEE

Membership
Ms Maria Kirkwood, CECV Director (Chair)
Ms Audrey Brown, CECV Director
Mr John Jordan, Manager, CEM (Executive Officer)
Mr Jeff Rosewarne, Director, CEM (until May 2015)
Rev. Ross McKenney, Employer Representative, Archdiocese of Melbourne
Rev. Kevin Maloney, Employer Representative, Diocese of Ballarat
Rev. Herman Hengel, Employer Representative, Diocese of Sale
Rev. Andrew Frewings, Employer Representative, Diocese of Sandhurst
Ms Nancy Bicchieri, General Corporate Legal Counsel, CEM
Mr Peter Kerwan, Executive Officer: HR & ICON, CEO Ballarat

Mr Kevin Lawlor, Assistant to the Director, CEO Sandhurst
Mr Paul Velten, Assistant Director, CEO Sale
Mr Christopher Houlihan, Principal, Padua College, Mornington, Principals’ Association of Victorian Catholic Secondary Schools Inc., (PAVCSS) Representative (until June 2015)
Mr Phil Morison, Principal, Mount Lilydale Mercy College, Lilydale, PAVCSS Representative (from September 2015)
Ms April Honeyman, Principal, St Columba’s College Ltd, Essendon, Catholic Religious Victoria (CRV) Representative

Members of the Industrial Relations (IR) Unit, Catholic Education Melbourne, also attended as required.

Role and activities
The Employment Relations Committee (ERC) provides policy advice and regular reports to the CECV Board on industrial relations and associated matters, and met five times during 2015.

The IR Unit, under the direction of the ERC, continued to provide an industrial relations service to Catholic schools across Victoria, funded under a Service Level Agreement (SLA) with the CECV.

It also provided services and advice to parish priests and school principals on industrial relations.

VCEMEA 2013
During 2015, staff from the IR Unit finalised implementation of the Victorian Catholic Education Multi Enterprise Agreement 2013 (VCEMEA).

Implementation of the Agreement included:

- salary increases in February and August 2015
- incremental progression and salary translations in May 2015
- further information regarding the variation of hours and/or days and/or times of attendance for part-time employees
- developed the new CECV Redundancy Procedures and accompanying template letters for use by school principals
- reduced the maximum number of scheduled class time hours in primary schools and the number of extras in secondary schools
- over 60 statewide training and information sessions for principals, senior leaders and education support employees with almost 1,680 participants.
COMMITTEE REPORTS

Occupational Health and Safety and WorkCover
The IR Unit continued to receive funding from WorkCover claims agent, Gallagher Bassett, to assist in the employment of two Occupational Health and Safety (OHS) Officers with a view to improving OHS in schools and Catholic education offices.

Other OHS and WorkCover activities:
- completed 110 school safety assessments for primary and secondary Catholic schools across Victoria, 22 WorkCover school assessments and 10 school risk assessments
- reviewed and updated OHS policies and procedures with a focus on practical support for principals
- produced four OHS/WorkCover training videos for school leaders
- developed and implemented strategies to support schools to manage the OHS risks associated with managing children with special needs.

Consultancy
The IR Unit provided a consultancy service to employers, principals and Catholic education staff which dealt with requests for advice that ranged from conditions of employment under the new Agreement to unfair dismissal applications.

Advocacy and legal representation
In 2015, the IR Unit provided assistance to schools through advocacy and legal representation in matters before industrial tribunals.

Other initiatives
- commenced the development of the IR section of the new CECV website www.cecv.catholic.edu.au
- produced a training video for schools in relation to the use of social media by staff
- provision of Industrial Relations News to schools
- a range of inservice training for principals and school administration staff on industrial relations, OHS and WorkCover
- provision of information on the CECV website, including Agreement implementation updates, circulars, guidelines, templates, OHS and WorkCover news
- conducted a review of fixed-term employment in consultation with the Independent Education Union (IEU) Victoria Tasmania across an agreed sample of primary and secondary schools.

REVIEW BODY COMMITTEE
Membership
Mr Paul Desmond, CECV Director (Chair)
Mr Phil Bretherton, Director, Governance, Research and Communications, CEO Sandhurst
Ms Anna Rados, Manager, CEM
Ms Cath Dillon, Manager, CEM
Mr Bill Statter, Educational Consultant, CEO Ballarat
Ms Marianne O’Rourke, Education Consultant, CEO Sale
Mr Damian Casamento, Principal, St Paul’s School, Sunshine West, Victorian Association of Catholic Primary School Principals Inc. (VACPSP) Representative
Mr Brian Hanley, Principal, St Monica’s College, Epping, Principals’ Association of Victorian Catholic Secondary Schools (PAVCSS) Representative
Rev. Justin Driscoll VG, Parish Priest, Diocese of Ballarat
Mr Bernard Dobson, Catholic Religious Victoria (CRV) Representative

Role and activities
The CECV Review Body Committee (RBC) was established to ensure the CECV continues to fulfil its responsibilities as a review body according to the requirements of the Victorian Registration and Qualifications Authority (VRQA). These requirements are set out in a Memorandum of Understanding (MoU) between the VRQA and the CECV.

The CECV enjoys a cooperative and respectful relationship with the VRQA and works to ensure compliance with regulatory requirements while minimising the administrative burden on Catholic schools.
COMMITTEE REPORTS

The RBC met four times during 2015. The Committee’s main achievements were:

- the submission of compliance reports to the VRQA as required under the MoU
- managing and monitoring applications for the registration of new schools and changes to the registration details of existing schools
- the development of an Inter-Diocesan Protocol for Managing Non-Compliance which sets out the actions to be taken, and by whom, when a school is at risk of not meeting one of the minimum standards for school registration
- updating the Child Protection – Reporting Obligations policy for school use to reflect legislative amendments
- advising canonical administrators of the increased child protection obligations and that policies linked to their schools must be compliant
- cooperation with the VRQA in relation to implementing the 2015 Hot Review Program. Annually, the VRQA will examine the process of reviewing the minimum standards in a sample of Victorian schools across sectors.

At the February 2015 meeting the committee welcomed Mr Paul Desmond, Director of the Diocese of Sandhurst to the Committee and as the incoming Chair. The Committee expressed appreciation to Audrey Brown, the outgoing Chair and committee member.

The Committee was fully supported by the work of staff at Catholic Education Melbourne under the SLA between the Office and the CECV.

INTEGRATED CATHOLIC ONLINE NETWORK COMMITTEE

Membership
Mr Stephen Elder OAM, CECV Executive Director (Chair)
Ms Audrey Brown, CECV Director
Mr Paul Desmond, CECV Director
Ms Maria Kirkwood, CECV Director
Mr Jim Miles, Director, Enterprise Services, CEM
Mr Simon Mitchell-Wong, Director, ICON, CEM
Mr David Wilkes, CECV Chief Finance Officer
Mr Tom Lindeman, Principal, St Louis de Montfort’s School, Aspendale, Victorian Association of Catholic Primary Principals Inc. (VACPSP) representative

Mr Darren Atkinson, Principal, Aquinas College, Ringwood, Principals’ Association of Victorian Catholic Secondary Schools (PAVCSS) representative
Mr David Bristow, External representative
Mr Paul Williams, Congregational Leaders representative

Attendees
Mrs Kaye Byrne, ICON Business/ Stakeholder Liaison Manager, CEM
Mr Graeme Jane, Project Consultant
Mr Nigel Montgomery, ICON Chief Program Officer, CEM
Dr Mary Oski, ICON Director Implementation, CEM

Role and activities
The CECV, as advised by the CECV ICON Working Group, is the authority responsible for delivery of the ICON portfolio. The ICON Initiative is a collaborative project between Victorian Catholic schools and the four Victorian Catholic education offices in the Archdiocese of Melbourne and the Dioceses of Ballarat, Sale and Sandhurst. ICON aims to support the systemic improvement of all Victorian Catholic schools.

The ICON Working Group met nine times in 2015 and considered detailed ICON strategies and services, the execution of ICON contracts, oversight
of the ICON project budget, project risk mitigation strategies, ICON implementation strategies and timeline, and stakeholder communications.

Significant work in 2015 included:

- the endorsement of contracts with Epsilon, Object Consulting and Winthrop
- the provision of a single instance of Google Apps for Education (GAFE), managed by schools through ICON
- the endorsement of an ICON Privacy Impact Assessment conducted by Minter Ellison
- the development and endorsement of the ICON Portal Charter
- the development and endorsement of a Benefits Realisation and Change Management plan, and an ICON Implementation Charter
- the endorsement of a formal agreement with CEO Brisbane in relation to the use of their Brisbane Business Intelligence Solution for ePlan
- the endorsement and development of a new staged-release strategy for ICON
- the development and endorsement of a Release One scope and detailed workplan.

**ENHANCING CATHOLIC SCHOOL IDENTITY COMMITTEE**

**Membership**

Rev. Mgr Tom M Doyle PE, (Chair)
Ms Audrey Brown, CECV Director
Ms Maria Kirkwood, CECV Director
Dr Paul Sharkey, Director, Catholic Education Services, CEM
Mr Leon Colla, Principal, St Mary of the Cross, Point Cook, Primary Principal Representative
Ms Karen Jebb, Principal, Our Lady of Sion College, Box Hill, Secondary Principal Representative
Rev. Brendan Reed, Parish Priest Representative
Dr Liam Davison, Deputy Director, CEO Ballarat (in attendance March only – retired)
Mr John Meneely, Deputy Director, CEO Ballarat (from March 2015)
Mr Phil Bretherton, Assistant to the Director, CEO Sandhurst
Ms Debra Punton, Assistant Director, CEO Sale
Mr Tony Byrne, Coordinating Manager, CEM
Mr Paul Fumei, Education Officer, CEM
Mr John Reddan, Education Officer, CEM (in attendance March 2015)
Mr David Walker, Education Officer, CEO Sandhurst (in attendance March 2015)
Prof. Dr Didier Pollefeyt, Katholieke Universiteit (KU) Leuven, Belgium (in attendance July 2015)
Mr Jan Bouwens, KU Leuven, Belgium (in attendance July 2015)
Ms Marisa Avano, CEM (Minutes Secretary)

**Role and activities**

The Enhancing Catholic School Identity (ECSI) project offers support to schools to better understand their purpose and to reflect on, and enhance, their Catholic identity and mission. Now in its 11th year, the project will see the first batch of schools undertaking the ECSIP survey for a second time. As analysis becomes available during early 2016, the emerging longitudinal data will shed light on the progress of schools in enhancing their Catholic identity, since first undertaking the survey in 2011.

The ECSI Committee’s main activities during 2015 were:

- an increasing emphasis placed on the development of action to support schools in their efforts to focus on the enhancement of their Catholic identity (as part of this process each diocese undertook the development of a ‘Roadmap’ to situate more strongly the work of Catholic identity and religious leadership within the essential work of school improvement, and to emphasise the practical enhancement of Catholic identity of every school)
- 141 Catholic primary and secondary schools across Victoria participated in the 2015 survey round and received Graph-Only reports
COMMITTEE REPORTS

- Dr Prof. Didier Pollefeyt with Jan Bouwens offered a number of presentations to parish priests and school leadership staff across Victoria, as well as an intensive study program at the Catholic Leadership Centre, addressing the theological underpinnings of Christian Anthropology, Creation and a method for learning and teaching. The three presentations were recorded and are available to staff in Catholic schools via the Catholic Education Victoria Network (CEVN) website http://cevn.cecv.catholic.edu.au.

CHILD SAFETY WORKING PARTY

Membership
Mr Dennis Torpy, Manager, Student Wellbeing Unit, CEM (Chair)
Ms Lina Di Paolo, Team Leader, Student Wellbeing Unit, CEM
Ms Elina Raso, Senior Project Lead, Child Safety, Student Wellbeing Unit, CEM
Dr Mary Lovelock, Assistant Director, Student Operations, CEO Ballarat
Ms Susan Renn, Student Wellbeing and Youth Services Officer, CEO Ballarat
Mr Oronzo Farina, Education Consultant (Secondary), Child Protection Officer, CEO Sale

Ms Lauren Bourke, Psychologist, CEO Sale
Mr Kevin Lawlor, Assistant to the Director: Legal, Industrial & Human Resources, CEO Sandhurst
Ms Frances Browne, Senior Education Officer, Pastoral Wellbeing, CEO Sandhurst

Role and activities
In mid-2015, the CECV Board established the Child Safety Working Party (CSWP) to further support the development of policies and practices that enable Victorian Catholic schools to take a proactive role in the care, wellbeing and protection of children and young people.

The overarching focus of the CSWP is to provide strategic direction and leadership in the implementation of the new Victorian minimum Child Safe Standards and other relevant VRQA and legislative obligations stemming from the Victorian Parliamentary Inquiry into the Handling of Child Abuse by Religious and other Organisations, which culminated in the report Betrayal of Trust.

The new Victorian minimum Child Safe Standards, aimed at creating child safe cultures and environments, apply to all organisations working with children from 2016.

The CECV CSWP sets out to:
- foster statewide communication and collaboration in matters related to child safety reform incorporating the Child Safe Standards
- enable a consistent and best practice approach to child safety reform across Catholic schools in Victoria by:
  - developing a shared understanding of the principles that underpin child safe environments and effective organisational cultures
  - developing a CECV Commitment Statement to Child Safety (this can be found on the CECV website www.catholic.cecv.edu.au under Our Schools / Child Safety)
  - building on current policies, procedures and practices across the four dioceses to meet the Child Safe Standards and other relevant obligations
  - enhancing child safety teaching and learning approaches/tools for use across all schools
  - strengthening risk management strategies.

The CECV CSWP met on three occasions from September to November 2015.
COMMITTEE REPORTS

EMERGENCY MANAGEMENT WORKING PARTY

Membership

Ms Megan Ioannou, Director, Planning and Infrastructure, CEM (Chair)
Mr Fergus Chisholm, Manager, Capital Funding and Infrastructure, CEM
Mr Harry Allard, Emergency Management Officer, CEM (Executive Officer)
Mr Rob Aron, Regional Manager, Western Region, CEM
Ms Marwin Austerberry, Regional Manager, Eastern Region, CEM
Ms Debra Egam, Regional Manager, Southern Region, CEM
Mr John Mills, Regional Manager, Northern Region, CEM
Ms Marianne O’Rourke, Education Consultant, Primary, CEO Sale

Mr Peter Kerwan, Executive Officer: HR and ICON, CEO Ballarat
Mr Kevin Lawlor, Assistant to the Director: Governance, Research & Communications, CEO Sandhurst
Mr Rob Papworth, Planning Project Officer, CEO Sandhurst
Ms Danielle Victor, Industrial Relations Officer – OHS, CEM
Mr John Craven, CEM (Minutes Secretary)

Role and activities

The Emergency Management Working Party (EMWP) provides advice, guidance and regular reports to the CECV Board on emergencies and associated matters. The EMWP met five times during 2015 giving all members an opportunity to share information and knowledge in regard to specific incidents and issues throughout the four dioceses. In 2015 the EMWP has continued to build strong relationships with the Victorian Department of Education and Training, Emergency Management Division (EMD) and Emergency Management Victoria (EMV) in statewide planning and implementation of emergency management.

While each school has overall responsibility and control of emergency response and recovery activity, the CECV EMWP provides support, guidance and resources to schools on planning, response and recovery in emergencies through the respective diocesan Catholic education offices. Significant work in 2015 included:

- the four Catholic education offices received and issued 261 warnings and alert notices to schools of which a low number required some ongoing support to minimise the threat or disruption to schools
- overseeing and effecting the delivery of 800 incident warnings and alerts authorised by DET to Catholic schools
- overseeing and effecting the delivery of EMV warnings and alerts to Catholic schools
- upgrading the Student Activity Locator (SAL) to enable access via mobile devices such as tablets and smartphones
- working with DET to identify schools to be placed on the Bushfire At-Risk Register
- issuing information circulars on bushfire season, swimming and aquatic protocols, emergency management workshops, Emergency Alert – the national telephone warning system, and the use of overnight accommodation at residential campsites
- the CECV conducted two training session at the Catholic Leadership Centre for school leaders and business managers on emergency management planning
- EMWP members attended a tour of the State Incident Control Centre to better understand its function during a statewide event
- the Emergency Management Commissioner (EMV), Mr Craig Lapsley, was a guest speaker at the CECV EMWP meeting on 24 March 2015.
Committee Reports

Salaries and Conditions Board

Membership
Mr Paul Hoy, External Consultant (Chair)
Mr Peter Annett, Employer Representative
Mr Vincent Feeney, Principal, St Francis Xavier College, Beaconsfield, Employee Representative
Ms Natasha Kelly, Industrial Relations Unit, CEM (Acting Secretary)

Role and activities
The Salary and Conditions Board (SCB) met on 11 occasions in 2015.
In 2015, the SCB finalised the CECV Professional Enrichment Leave Guidelines for Principals and Employers. In addition, the SCB appointed Grant Thornton Australia to provide advice to the SCB in relation to motor vehicle guidelines, remuneration issues and a review of principal classification bands.

Contemporary Education Committee

Membership
Mr Paul Desmond, CECV Director (Chair)
Ms Maria Kirkwood, CECV Director
Mr Michael Hopkinson, Deputy Director, CEO Sandhurst
Mr John Meneely, Deputy Director, CEO Ballarat
Dr Paul Sharkey, Director, Catholic Education Services, CEM
Ms Leonie Kearney, Secondary School Principal Representative
Mr Frank Dullard, Primary School Principal Representative
Fr Max Vidola, Parish Priest, Archdiocese of Melbourne
Mr Peter Kelly, Catholic Religious Victoria (CRV) Representative
Mr Paul Herrick, CRV Representative
Mr Florida Nugara, CEM (Secretarial Support)

Role and activities
The CECV Contemporary Education Committee (CEC) is a recently developed body which aims to support the CECV’s strategic role in ensuring that Catholic schools are of high quality and are continually improving their effectiveness in achieving positive educational outcomes for students.

The CEC’s role is:

- identifying, monitoring and making recommendations on emerging education-related issues and needs of statewide concern for Catholic education in Victoria
- providing policy advice and, if appropriate, proposing CECV responses to national and state education initiatives
- monitoring educational performance, including Catholic identity in Catholic schools, particularly with regard to the impact of particular educational initiatives
- developing and/or enunciating statewide strategy and policy to improve education outcomes
- recommending, undertaking, supporting or commissioning educational research into matters of importance in Catholic education in Victoria
- conducting ongoing monitoring of the Committee’s risks and reporting status of proposed risk treatments to the CECV ARC regularly in accordance with the CECV Risk Management Policy.

A number of fruitful conversations unfolded within the CEC during its deliberations in 2015 but upon reviewing the operations of the Committee, a view emerged that the key aspects of the Terms of Reference for this Committee are also covered by a range of other entities which report to the CECV.

In view of these overlaps and duplications, the CECV has suspended the operation of the CEC to ascertain whether the matters it was attending to could be canvased in other forums within the CECV structure.
ACHIEVEMENT DATA

National Assessment Program – Literacy and Numeracy results 2015
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an Australia-wide testing program of literacy and numeracy for students in Years 3, 5, 7 and 9.

NAPLAN provides the data for the calculation of the national benchmark achievement for five domains (reading, writing, spelling, grammar and punctuation, and numeracy). In 2015 the performance of students in Victorian Catholic schools included:

- **Year 3 students** – for each domain, 96.1% achieved results at or above the national benchmark, including 98.3% in writing.
- **Year 5 students** – for each domain, 94.8% achieved results at or above the national benchmark, including 97.5% in numeracy.
- **Year 7 students** – for each domain, 95.1% achieved results at or above the national benchmark, including 98.8% in numeracy.
- **Year 9 students** – for each domain, 89.7% achieved results at or above the national benchmark, including 98.4% in numeracy.

Victorian Certificate of Education (VCE) Results 2015
VCE Satisfactory Completion Rates.
In 2015, 84 Victorian Catholic schools (93.3%) had satisfactory completion rates of at least 98%.

VCE Median Study Scores.
In 2015, 70 Victorian Catholic schools (77.8%) had a median study score within the state average range of 28–32. Twelve schools (13.3%) had a median study score greater than 32.

VCE Study Scores of 40 or above.
A study score of 40 or above represents exceptional performance (among the top 8% in the state). In 2015 Victorian Catholic schools gained 21.1% of all 40+ study scores achieved across Victoria (Figure 1).

Vocational Education and Training (VET) and Victorian Certificate of Applied Learning (VCAL) 2015
Participation:
There continues to be evidence of high student participation in Vocational Education and Training (VET) and in the Victorian Certificate of Applied Learning (VCAL).

Figure 2 shows that over the period 2009–2015 the average number of VET certificates offered in Catholic schools fell slightly from 21.8 to 21.5. Over the same period, the average number of VET enrolments per school rose from 107.0 to 127.7.

Figure 3 shows that over the period 2009–2015 the number of Victorian Catholic schools offering the VCAL has risen from 69 to 85. Between 2009 and 2015 the average number of students enrolled in the VCAL per school rose from 26.2 to 35.9.

Achievement:
Schools’ average satisfactory completion rate of VET units has increased from 87.1% to 90.7% between 2009 and 2015, as shown in Figure 4 (page 22).

Of the students eligible to complete the VCAL in 2015, 87.6% of Catholic school students satisfactorily completed the Certificate.

Figure 5 (page 22) shows that 22 Catholic schools (26.2% of those offering the VCAL) had all of their eligible students complete the VCAL. Seventy-three (86.9%) schools had at least three-quarters of their eligible students complete the VCAL.

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**Figure 1:** Catholic schools share of 40+ study scores (percentages) Victoria 2009–2015

**Source:** VCAA – VCE and VCAL Dataset 16

**Figure 2:** Average number of VET certificates offered per school, Catholic schools Victoria, 2009–2015

**Source:** VCAA – VCE and VCAL Dataset 19

**Figure 3:** Number of schools offering the VCAL, Catholic schools, Victoria, 2009–2015

**Source:** VCAA – VCE and VCAL Dataset 19
Participation in VCE Religious Education

Secondary students in Catholic schools across Victoria had high representation in the study of VCE Religious Education (RE) units in 2015. Among all Victorian school students enrolled in each of the four VCE units of Religion and Society, Catholic school students accounted for 70.1% – 90.0% of enrolments. In VCE Texts and Traditions the proportion ranged from 61.6% – 89.9%.

For each of the eight VCE RE units the satisfactory completion rate of Victorian Catholic school students was between 97.6% and 99.6%. The state average completion rate was between 97.9% and 99.7%.

Student Destinations Post Year 12, 2014

As indicated in Table 1, over half (59.2%) of the 2014 Year 12 leavers from Catholic schools who completed the On Track survey entered university. This was higher than the average for Catholic schools for the previous five cohorts (56.2%), and clearly exceeded the percentage across the state in 2014 (53.6%).

The incidence of Catholic school leavers enrolling in a TAFE/VET course (13.8%) was less than the state figure and was the lowest figure in the last six years. The take-up of apprenticeships or traineeships (7.9%) increased between 2013 and 2014.

The Catholic figures were lower than those for all schools in the labour market destination categories, specifically in terms of employed (7.6% compared to 9.5%) and looking for work (2.1% compared to 3.6%).

The percentage of students who deferred from study (9.1%) was the same as the state figure.

Table 1: Destinations of students leaving Victorian schools after Year 12 (percentages)

<table>
<thead>
<tr>
<th>Destination</th>
<th>Percentage from Catholic schools</th>
<th>Percentage from all schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>52.8</td>
<td>54.4</td>
</tr>
<tr>
<td>TAFE/VET</td>
<td>17.0</td>
<td>16.8</td>
</tr>
<tr>
<td>Apprentice/Trainee</td>
<td>8.7</td>
<td>8.1</td>
</tr>
<tr>
<td>Employed</td>
<td>9.6</td>
<td>8.5</td>
</tr>
<tr>
<td>Looking for work*</td>
<td>2.3</td>
<td>1.8</td>
</tr>
<tr>
<td>Deferred</td>
<td>9.7</td>
<td>10.1</td>
</tr>
<tr>
<td>NILFET*</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Total</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

a. Figures exclude students who deferred.

b. Not in labour force, education or training. Before 2010, these percentages were included in the category of ‘looking for work’.

Percentages may not total 100% due to rounding.

Source: On Track Survey Data 2015
STUDENT AWARDS

Top Gun Award – Australian Open
Zoe Carr, a Year 9 student at Nagle College, Bairnsdale, won the Top Gun Award (female recipient) for the top Ball Kid at the 2015 Australian Tennis Open in Melbourne.

Kyabram Young Citizen of the Year
St Augustine’s College, Kyabram, student Caitlin Bignold (Year 12) was presented the Kyabram Young Citizen of the Year Award at the Australia Day Awards ceremony for her outstanding contribution to the community.

National Schools’ Constitutional Convention
Three students from Catholic colleges in Victoria were selected as delegates to the National Schools’ Constitutional Convention, held at the Museum of Australian Democracy in Canberra 24–26 March 2015. Sarah Daw from MacKillop Catholic Regional College, Werribee; Alexandra de Lacy from Our Lady of Sion College, Box Hill; and Rachael Kay from Genazzano FCJ College, Kew, attended the 20th national convention exploring the topic: ‘Checks and balances: Do we need an Australian Bill of Rights?’

Premier’s 2015 Spirit of Anzac Prize
Six students from Catholic colleges in Victoria won the Premier’s Spirit of Anzac Prize and participated in a study tour to significant sites in Australia’s service history: Lemnos (Greece), Gallipoli and the Western Front, during the March–April school holidays.

The prize winners were Natalie Barbazza, Genazzano FCJ College, Kew; Isaac Travers-Hucker, St Joseph’s College, Newtown; Patrick Daly, St Kevin’s College, Toorak; Jacob O’Connor, Loyola College, Watsonia; Bridget Haley, St Mary MacKillop College, Swan Hill; and Imogen Coles, Damascus College, Mt Clear.

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International student excellence
Gerald Mini Farfan and Salesian College were honoured with a 2015 Victorian International School Student Award for sporting excellence. Gerald won a state championships backstroke bronze medal in 2014, along with the title of Associated Catholic Colleges (ACC) intermediate swimming champion. He is also part of the Swimming Australia Youth Performance Squad.

Queens Scout Award
Each year Australian Scouts aspire to receive the highest youth award in the scouting movement, the prestigious Queen’s Scout Award. On 16 May 2015 this honour was bestowed on Catholic College Bendigo student Quintin Murphy at an awards ceremony in Melbourne.

Cricket champion
Sophie Molineux a Year 11 student at Nagle College, Bairnsdale, had a stellar year with her cricketing being named Captain of the Victorian U18 Cricket Team, competing in the Cricket Australia National Championships, selected for the Team of Champions and the Women’s Big Bash League,
and receiving the Inaugural Harvey Bates Achiever Award from the East Gippsland Sports Foundation, and the School Sport Victoria Academic and Sporting Achievement Medal.

Also from Nagle College, Zac Stevens (Year 8) was part of the Under 17 Noogal Toenggort Tani Development Squad and selected for the Kevin Pietersen Cricket Academy, Australian Team. Both squads toured Dubai in 2015.

Write4fun writing competition
Joel Duggan, a Year 8 student at Whitefriars College Inc., Donvale, was crowned winner of the Write4fun writing competition. Joel’s short story A Dark and Stormy Night was chosen from some 12,000 entries from across Australia. Joel’s winning entry, which celebrates the power of authentic writing and daring to share stories with others, earned its author a cheque for $500, an engraved pen, a plaque displaying Joel’s story and a PlayStation 4.

Winter sports stars
For the second consecutive year Kiersti Martin from Catholic College Wodonga has been crowned the Rossignol Cup Snowboard Champion for her age group. The event consistently features over 100 entrants, offering junior ski and snowboard racers the opportunity to compete in a Giant Slalom race. Kiersti also participated in the Snowracer Series and King of the Mountain events held in Falls Creek in July, winning two gold medals in her Snowboard events.

Tom Heffernan, a Year 9 student at Nagle College, Bairnsdale, competed in the Australian National Junior (Under 18) Slopestyle and Half Pipe Skiing Championships, placing third in the National rankings in both events.

Plain English Speaking Award Semifinals
Joshu Faye-Chauhan from Whitefriars College Inc. in Donvale was announced as the winner of the semifinals of the Plain English Speaking Award (PESA). The semifinals were held on 18–19 June 2015, and the participants were competing for one of six spots in the state finals, which were held on Friday 17 July. Joshu received a certificate and a book voucher for making it to the semifinals.

Junior Lord Mayor of Melbourne
Claire McDaniel, Year 6, Loreto Mandeville Hall, Toorak, was appointed Junior Lord Mayor of Melbourne for 2015. On 26 August, six finalists, including three from Loreto, attended Melbourne Town Hall to meet the Lord Mayor Mr Robert Doyle and other dignitaries. Claire said, ‘Overall, I am absolutely overjoyed to be awarded the position as Junior Lord Mayor and cannot wait to see what this role has in store for me’.

Melbourne Day birthday card
Marcus Messner, 10, in Grade 4 at Our Lady of Good Counsel Primary School, Deepdene, was the winner of the competition to design Melbourne’s birthday card. The card featured the W-Class Tram; Bunjil, Docklands; Eureka Skydeck; the Enterprize; Gilbert, Melbourne’s first cat; and a taxi. The card was on show at Melbourne Day events and other places across town.

Inaugural Book in a Day winner
The inaugural Southern Independent Schools (SIS) ‘Book in a Day’ competition was held in August 2015. The objective of ‘Book in a Day’ was to create an illustrated novella, between 4,000 and 6,000 words, in one day.

The team from St John’s Regional College in Dandenong – Bernadette Kulscar (Year 7), Mikko Manuel (Year 8), Naisha Pande (Year 9) and Christine Lopez, Terence Kozocial and Sara Stanisavljevic (Year 10) – won the competition with their novella Out the Window.

R U OK drawing competition
In September 2015 Florence Victoria from St Francis Xavier Primary School, Corio, won the R U OK? drawing...
AWARDS

competing as part of R U OK? Day – an annual day dedicated to reminding people to ask family and friends, classmates and colleagues, the question “are you okay?”.

Florence’s winning drawing of a rainbow between two love hearts representing ‘love’ and ‘care’, won for the school the R U OK? seat, which has been placed under the school’s ‘friendship trees’, a special place where students can talk about their feelings as part of the school’s wellbeing agenda.

National Youth Science Forum
Year 11 students Thomas Houlden and Bailey Chappel from Catholic College Bendigo were selected to represent their region at the National Youth Science forum held annually at the Australian National University, Canberra. The forum for students heading into Year 12 aims to give students an insight into what is means to study science in Australia by exposing them to a field of science that interests them.

Australian Defence Force Long Tan Award
Angelina Ciancye (Year 11) and Ben Howden (Year 12) from Nagle College, Bairnsdale, were awarded the Australian Defence Force Long Tan Award. The awards recognise students who demonstrate leadership and teamwork within both the school and the broader, local community. The awards are an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students – tomorrow’s leaders – to actively participate in the life of their schools and local communities.

National Aspiring Leaders Summit – ACT
Dion Holmes from St Augustine’s College, Kyabram, was selected to attend the National Aspiring Leaders Summit in Canberra. The National Aspiring Leadership Summit is a week-long leadership and personal development program that Outward Bound Australia have been running in partnership with the Smith Family since 2009.

Italian poetry competition
Nagle College students were very successful at the 2015 Swinburne University Italian Poetry Competition. Bethany Wealands was the winner in the non-Italian section, while Jody Johnson earned top place in the Italian Speaking Background section.

Award for English

Aspiring Leadership Summit is a week-long leadership and personal development program that Outward Bound Australia have been running in partnership with the Smith Family since 2009.

Volleyball – most valuable player
Year 9 Nagle College, Bairnsdale, student Jemma Stokes was named Vice Captain of the Victorian Under 17 Volleyball Team. While her team won a gold medal at the Australian Junior National Championships, Jemma was voted Most Valuable Player. Jemma has also been selected in the Australian Junior Women’s Volleyball Program.

Language Perfect World Championships
Over 1,000 schools and 300,000 students from 24 countries participated in the Language Perfect World Championships to test their vocabulary and battle for the title of Language Perfect champion.

A team of students from Kilbreda College, Mentone, Sara Crowley, Rebecca Bracciale, Rebecca Ambler and Jennifer Tran finished second overall, behind Mission Heights College in New Zealand, while Catholic College Bendigo student, Jennifer Black, achieved a Gold Award which signifies that she is in the top two per cent of students in the competition.
AWARDS

Australian Masters of the Amateurs Golf Champion
Zach Murray, from Catholic College Wodonga, won the Australian Masters of the Amateur Golf Championship in 2015 which qualifies him to play in other amateur championships around the world. The tournament is the highest ranked amateur golf tournament in Australia, and ranked 14th in the world (out of 10,000). All the best amateurs in the world (USA, UK, China) aged 13 to 21 play in this 78 field tournament at the Royal Melbourne Golf Club.

State athletics
The School Sports Victoria Athletics State Championships Shot Put bronze medalist was Ryan Pedretti of Nagle College, Bairnsdale.

One Team One Goal: Celebrating Diversity
A group of students at Ss Peter and Paul's School in Doncaster East won the primary category of the One Team One Goal: Celebrating Diversity competition. Their video featured students from different cultures working together on and off the football field.

Spelling bee
Andrew Pendergast and Georgia Casey from Nagle College, Bairnsdale, were 2015 Regional Final Winners in the Gippspell spelling competition.

Remembrance Day poster competition
Emilly Hall, Year 5, Genazzano FCJ College, Kew, was honoured to win the Remembrance Day 2015 poster competition. The Victorian Premier, the Hon. Daniel Andrews, announced the award to Emilly whose poster was selected from entries from primary schools throughout the state. Emilly’s poster will become the official Remembrance Day poster for 2016 and appear on flyers and posters around the City of Melbourne.

2015 VCE Leader of the Year
On 23 November, Minister for Education, the Hon. James Merlino MP, announced St Monica’s College, Epping, student Rachael Davies as VCE Leader of the Year at the 2015 VCE Leadership Awards ceremony held at Queen’s Hall, Parliament House. The Minister said, ‘I congratulate Rachael Davies on her important work promoting the value of social justice and the benefits of diversity in our society.’

Jemma Walsh from St Mary’s of the Angels Secondary College in Nathalia was one of the eight VCE students to receive a VCE Leadership Award. These awards recognise the efforts of VCE students in promoting leadership and participation in their school and local community.

Kwong Lee Dow Young Scholars
Two Nagle College, Bairnsdale, students, Patrick Deery and Nathan Pruscino, were selected to take part in the Kwong Lee Dow Young Scholars Program, an academic enrichment program designed to support high-achieving Victorian and select New South Wales and South Australian border school students. This exciting program of events and activities is focused on expanding students’ academic and personal horizons through events at the University of Melbourne.

2015 VCE Season of Excellence
Three students from Victorian Catholic colleges exhibited in Top Screen, two students in Top Class: Music, nine students in Top Class: Theatre Studies, seven students in Top Class: Drama, and 21 students in Top Designs. Some students had multiple items of their work selected.

Karate star wins gold
Cassandra Banks from Mount Lilydale Mercy College represented Australia in the 2015 World Karate Federation
Commonwealth Championships in India in September, winning gold in her kumite division and silver in the children’s kata division aged 12–13 years. Cassandra has been a member of the Victorian Karate Squad for the past five years and a member of the Australian squad for the past three years.

Gifted award
Mitchell Needman, a student attending Marist-Sion College, Warragul, won the prestigious Victorian Association for Gifted and Talented Children (VAGTC) Dr Perrett Scholarship. Principal Peter Houlahan was delighted with the news and said that Mitchell was an outstanding example to all who crossed his path.

Lawn Bowls champions
Siblings 15-year-old Connor and 13-year-old Tegan Trewren from St Augustine’s College, Kyabram, were selected for the Victorian under-18 silver squad team in Lawn Bowls. The duo represented the state in the Australian Junior Championships in Sydney.

Victorian Alpaca Colourbration
Ethan Hunt from Catholic College Bendigo is making his mark in the world of Alpacas after being awarded Preliminary Supreme Champion at the Victorian Alpaca Colourbration held in Bendigo. Victorian Alpaca Colourbration is the biggest colour show in Australia with over 500 alpacas and 200 fleeces on display.

School Sport Victoria state champions
Catholic College Bendigo students Mitchell Sherlock (Year 8) Christopher Browne (Year 11) were both awarded School Sport Victoria (SSV) State Champions in the areas of swimming and athletics respectively. Talented young gymnast, Lucy Membrey (Year 8) was also State Champion for SSV for Rhythmic Gymnastics.

State Mountain Biking Victoria champion
Oskar White from Catholic College Wodonga has had success in the Down Hill discipline of Mountain Biking in 2015. Oskar had consistent podium finishes in both the Victorian and National Series in his final year of Under 15 and was presented with the Victorian State Championship jersey after taking out the overall win in his home state.

Archery champion
St Augustine’s, Kyabram, student Keelee Smith has only just turned 10, but already she has two state championship archery titles under her belt. Competing in Drouin, West Gippsland, Keelee became the state Cubs 3D A-grade champion (under-12) in bare bow shooting. It is a remarkable achievement given Keelee won the state title only a week after being placed in A-Grade.

Dana McDonald – Rural Youth Ambassador
Year 12 student Dana McDonald from St Mary of the Angels, Nathalia, was selected as a Rural Youth Ambassador through the Country Education Partnership Program. Dana is a passionate advocate for rural and indigenous youth and has attended forums, conferences and workshops focusing on rural education.

Swimming champion
In 2015 Joshua Seignior (Year 9), Nagle College, Bairnsdale, won two silver medals at the Australian Age Swimming Championships. He added to this impressive achievement by competing in the School Sports Victoria (SSV) Swimming Championships, national rankings of first, second and third for breaststroke events and an inaugural Harvey Bates Achiever Award.

Also competing in the SSV Swimming Championships from Nagle College, Harry Cook and Brendan Malcolm were bronze medallists, as were the 15-year-olds Freestyle relay team.

Georgy Award Winner – the Arts
Alicia White from St Augustine’s College, Kyabram, was awarded the Georgy Award for Best Supporting Performance in a Junior Production.
AWARDS

The Georgy Awards, held annually in the Goulburn Valley area since 1973, recognises theatrical excellence.

**Melbourne Theatre Company scholarship**
Rainer Hall (Year 10) from Nagle College in Bairnsdale was one of 20 students to be selected for the Melbourne Theatre Company Youth Scholarship Course, a life-changing week of intensive drama workshops.

**Whip Cracking champion**
In 2015 Emiliqua East of Nagle College, Bairnsdale, won three State whip cracking competitions, including the Victorian Whip Cracking Championships – Open Bullock Whip Champion.

**Archbishop D’Arcy Religion Prize 2015**
The Archbishop D’Arcy Religion Prizes are presented to students who gained study scores of 40 or above in the VCE Religious Studies. They also pay homage to the dedication of teachers of Religious Education who have influenced students’ learning and development in their faith journey over many years. The 2015 recipients were:

- Martice Cane, Marist-Sion College, Warragul
- Karina Castello, Marist-Sion College, Warragul
- Emily Duivenvoorden, Marist-Sion College, Warragul
- Jaymee Hynes, St Francis Xavier College, Beaconsfield
- Matilda McNeil, Mary Mackillop College, Leongatha

**FORMER STUDENTS**

**Benalla Young Citizen of the Year & Zonta Young Women in Public Affairs Awards**
Named college dux after completing VCE at FCJ College in Benalla at the end of 2014, Elizabeth Chacko has now been recognised with two significant community awards, the 2015 Benalla Rural City Young Citizen of the Year and the Zonta Young Women in Public Affairs Award. Elizabeth has a long history of volunteering and contributing to her community.

**TEACHER AWARDS**

**DLTV Educator of the Year**
Celia Coffa – teacher at St Luke the Evangelist School, Blackburn South, and an ICON Coach for Catholic Education Melbourne – received the 2015 Digital Learning and Teaching Victoria (DLTV) Educator of the Year Award. Celia has been a driving force in the uptake of technology at her own school and other Catholic schools through her role as ICON coach.

**Master in School Leadership (Numeracy) Graduand Celebration**

On 15 April 2015, a celebration was held at the Catholic Leadership Centre acknowledging the achievements of a second cohort of Catholic teachers to qualify for the Master in School Leadership (Numeracy).

School principals, staff from Catholic Education Melbourne and Monash University, and the 23 graduands attended the celebration. Professor Peter Sullivan, Director of the Master in School Leadership (Numeracy) course at Monash University, spoke of the unique challenges involved in leading improvement in mathematics teaching in schools. He acknowledged Catholic Education Melbourne’s significant commitment to teachers, which he labelled the system’s most valuable asset. He emphasised the very high
AWARDS

quality of the work produced by the graduands, and indicated he was seeking to publish their projects.

Daniel Ahern Bursary – Academic excellence acknowledged
The Daniel Ahern Bursary provides financial support for the recipients, who in 2015 were Jessica Middlemass, Lumen Christi, Churchill, and Bethany Milkins, Mary MacKillop College, Leongatha. Daniel Ahern became one of Dandenong’s most well-known and respected Catholic teachers and laymen of the last century.

Spirit of ANZAC Chaperone
The secondary students who were selected to participate in the 2016 study tour to significant sites in Australia’s service history: Lemnos (Greece), Gallipoli and the Western Front, will be joined by Julie Henley of Nagle College, Bairnsdale, who was selected as one of the teacher chaperones to accompany the students from Years 9–12.

John Laing Professional Development Award
Principal of Galen Catholic College Wangaratta, Mr Bernard Neal, was one of six Victorian school leaders officially recognised for their dedication and commitment to education in the state by the Principals Australia Institute (PAI). The John Laing Professional Development awards are a peer-nominated celebration of school leadership and professional learning, and acknowledge principals in every state and territory who demonstrate outstanding leadership.

Commonwealth Bank Teaching Award
Teacher from St Augustine’s Kyabram, Erin Emmett, was awarded a Commonwealth Bank Teaching Award. The award celebrates and rewards inspirational teachers from across Australia who are making an outstanding contribution within their school community. Erin has plans to develop St Augustine’s very own fruit and vegetable garden. Designed and created by Year 3 and 4 students with help from the school’s groundskeepers the program will enable the students to work with teachers and the schools sustainability educators to produce fruit, vegetables and plants.

Former Teacher – Australia Day Honour
Dr Wendy Cahill received the award of Member (AM) in the General Division of the Order of Australia for significant service to education, to professional standards development and to improved outcomes for students. Dr Cahill was principal at St Thomas More’s School, Hadfield, in the 1970s and worked with the Catholic Education Office Melbourne in various capacities during the 1980s, including Deputy Chair, Primary Schools. She was principal at Sacré Cœur, Glen Iris, during the period 1994–98 and is now Director of Cahill Education (Consulting Group).

SCHOOL AWARDS

Artists in Schools grant
St John’s School, Clifton Hill, received $10,000 from the Victorian Government as part of the Artists-in-Schools grants. St John’s proposed project is (YOUR PLACE, past and present, a collaborative project with Aboriginal visual artist Maree Clarke. Students in Years 4–6 created a sculptural dome draped in possum skins and textiles, which was decorated with visual representations of personal stories from the school’s culturally diverse community.

ResourceSmart Education Awards
On the 14 October 2015, representatives from St Peter’s Primary School, Epping, went to the city to attend the ResourceSmart Education Awards. St Peter’s teacher, Emma Canning, was in the running for Environmental Teacher of the year and St Peter’s were the winners of the Community Leadership School of the Year Award.
**AWARDS**

**Victorian Schools Garden Awards**
On 26 November 2015, St Joseph the Worker Primary School, Reservoir, was awarded the ‘biggest prize’ at the 2015 Victorian Schools Garden Awards, the Turf Award, ($4,500 worth of turf donated by Turf Victoria).

The following Catholic schools were also awarded Victorian Schools Garden Awards Grants:
- Stella Maris School, Beaumaris – Most Sustainable Gardening in the Community (Plants Plus)
- St Joseph’s Primary School, Beechworth – Regional Award Winner.

**Chelsea Fringe Festival**
As part of the Chelsea Fringe Festival in London and now in Australia, students at St John Vianney’s School, Parkdale East, created a garden that was put on display at the Royal Botanical Gardens. Working in partnership with Catholic Education Melbourne, the garden was created to tell a story of the land, the Boon Wurrung people, the coastal flora and the flora of Parkdale.

**RACV Energy Breakthrough**
A dedicated team of year 9 and 10 students from Catholic College Bendigo took out the overall B2 section win for Human Powered Vehicles at the RACV Energy Breakthrough in 2015. The RACV Energy Breakthrough is an exciting program designed to provide opportunities for students, teachers, parents and local industry to work together to design and construct a vehicle, a machine or innovation in technology that will represent an ‘energy breakthrough’.

**School Sports Victoria Overall State Swimming Champions**
Awarded to Catholic College Wodonga, the Overall State Swimming Championship was a fantastic result for the squad of ten male and female students from this regional college. The 10 swimmers had excellent individual results and did extremely well in the relay/team events with the 17 Years Mens’ Freestyle Relay team not only winning their Medley and Freestyle Relays, but also broke the freestyle relay record.
The directors of the Catholic Education Commission of Victoria Limited (‘CECV Ltd’ or ‘the company’) submit herewith the annual financial report of the company for the financial year ended 31 December 2015. In order to comply with the reporting requirements of the Australian Charities and Not-for-profits Commission (ACNC) Act 2012 (Cth), the directors report as follows:

The names and particulars of the directors of the company during or since the end of the financial year are:

Most Rev. Vincent Long OFM Conv STL DD VG (Chair)
Auxiliary Bishop, Archdiocese of Melbourne

Mr Francis Moore (Deputy Chair)
LLB, BComm
Executive Director Administration of Archdiocese of Melbourne
Deputy Chairman of the Archdiocese of Melbourne – Catholic Development Fund
Director of Catholic Capital Grants (Victoria) Limited
Director of Catholic Network Australia Limited
Trustee of the Roman Catholic Trusts Corporation for the Diocese of Melbourne
Board member of Church Resources Board of Management

Ms Maria Kirkwood
BEd, Grad Dip Arts, Cert T.
Director of Catholic Capital Grants (Victoria) Limited
Member – Governing Council of Good Samaritan Education

Mr Stephen Elder OAM
BEd, DipT, FAIM, FCEO Institute
Executive Director of Catholic Education Melbourne
Board member of Archdiocese of Melbourne Catholic Development Fund
Director of Catholic Capital Grants (Victoria) Limited
Director and Company Secretary of Catholic Capital Grants (Victoria) Limited
Chair of Catholic Network Australia Education Standing Committee
Senator of Australian Catholic University

Member Australian Catholic University Victorian Chapter
Board member of Church Resources Board of Management
Director of Mercy Health Foundation
Director of Australian Institute for Teaching and School Leadership Limited
Member Victorian Government School Policy and Funding Advisory Council
Commissioner National Catholic Education Commission
Member Archdiocese Melbourne Planning, Building and Finance Committee
Member Victorian Registration and Qualifications Authority Board

Dr Helga Neidhart RSC
TPTC, BA, MEd, PhD, BTheol, FACE, FACEL
Senior Lecturer, School of Educational Leadership, Australian Catholic University

Ms Audrey Brown
BA, DipEd, MEd, GradCertRE, GradDipArts(Theol)
Director of Catholic Capital Grants (Victoria) Limited

Very Rev. Peter Slater PP
BA, MA
Parish Priest of Berwick
Administrator, Diocese of Sale (until 26 February 2015)

Mr Paul Desmond
BEd, DipEd, MEd, GradCertRE, GradDipArts(Theol)
Director of Catholic Education in the Diocese of Ballarat
Director of Catholic Capital Grants (Victoria) Limited
Company Secretary

Mr Jeff Rosewarne
Diploma of Business Studies
Company Secretary of the Catholic Education Commission of Victoria Limited (resigned 1 May 2015)
Director of Enterprise Services, Catholic Education Melbourne
The company has the powers set out in the Corporations Act and the Constitution but only to do all things that are necessary, convenient or incidental to carry out the objects set out above.

REVIEW OF OPERATIONS

The operating result for the 2015 financial year of $3.2 million includes reward payments of $2.72 million (2014 $2.72 million) received from the State Government via the Australian Government Smarter Schools National Partnership during November 2015. This result should be observed in the context of Note 2(l) retained earnings and Note 5 Reserves.

CHANGES IN STATE OF AFFAIRS
There were no significant changes in the state of affairs of the company.

FUTURE DEVELOPMENTS
The company expects to maintain the present status and level of operations. The Australian government recurrent arrangements are administered through the Australian Education Act 2013. Victorian government funding arrangements for the system authority for 2013 has been rolled over for the 2015 calendar year. Future funding of the activities of the company will be dependent on government policy funding decisions.

Importantly, new funding arrangements have been enacted by the Victorian Parliament to take effect from 1 July 2015, providing a long term guarantee of State funding for the system authority.

The Australian Government is still bedding down elements of its new funding model under the Australian Education Act 2013. However, the forward estimates in the 2014–2015 federal budget limit indexation of school funding to Consumer Price Index (CPI) from 2017 and beyond, which could result in a significant reduction in overall funding over the medium–long term.
FINANCIAL STATEMENTS

ENVIRONMENTAL REGULATIONS
The company’s operations are not regulated by any significant environmental regulation under the laws of the Australian Government or of any state or territory. However, the directors believe that the company has adequate systems in place for management of its environmental requirements and it is not aware of any breach of these environmental requirements.

DIVIDENDS
The company does not pay dividends.

INDEMNIFICATION OF OFFICERS AND AUDITORS
During or since the end of the financial year the company has not indemnified or made a relevant agreement to indemnify an officer or auditor of the company or of any related body corporate against a liability incurred as such an officer or auditor. In addition, the company has not paid, or agreed to pay, a premium in respect of a contract insuring against a liability incurred by an officer or auditor.

CECV Ltd has directors and officers liability insurance contracts for director and officers of the company. The insurance provides cover against claims made by reason of any wrongful act committed or alleged to have been committed by a director or officer of the company.

DIRECTORS’ MEETINGS
The following table sets out the number of directors’ meetings (including meetings of committees of directors) held during the financial year and the number of meetings attended by each director (while they were a director or committee member). During the financial year, 8 (eight) board meetings and 4 (four) meetings of the Audit and Risk Committee were held.

<table>
<thead>
<tr>
<th>Directors</th>
<th>Board of Directors</th>
<th>Audit and Risk Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Eligible to attend</td>
<td>Attended</td>
</tr>
<tr>
<td>Most Rev. Vincent Long</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Ms Audrey Brown</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Mr Stephen Elder</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Mr Francis Moore¹</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Dr Helga Neidhart RSC</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Mrs Maria Kirkwood</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Very Rev. Peter Slater</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Mr Paul Desmond²</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Mr David Bristow³</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Mr John Hurren²</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

¹ Mr Moore is the chair of the Audit and Risk Committee.
² Mr Desmond is chairperson of CECV Review Body Committee.
³ Mr Bristow and Mr Hurren are external representatives.
FINANCIAL STATEMENTS

PROCEEDINGS ON BEHALF OF THE COMPANY
During the year, no persons brought, or intervened in, any proceedings on behalf of the company.

AUDITOR’S INDEPENDENCE DECLARATION
The lead auditor’s independence declaration for the financial year ended 31 December 2015 has been received and can be found on page 35 of the annual report.

Signed in accordance with a resolution of directors.

On behalf of the directors

Mr Francis Moore
Director

Mr Stephen Elder
Director

Dated at East Melbourne this 18th day of May 2016
FINANCIAL STATEMENTS

AUDITOR’S INDEPENDENCE DECLARATION

The Board of Directors
Catholic Education Commission of Victoria Limited
James Cook House
238 Victoria Parade
EAST MELBOURNE VIC 3002

18 May 2016

Dear Board Members,

Catholic Education Commission of Victoria Limited

In accordance with Subdivision 68C of the Australian Charities and Not-for-profit Commission Act 2012, I am pleased to provide the following declaration of independence to the directors of Catholic Education Commission of Victoria Limited.

As lead audit partner for the audit of the financial statements of Catholic Education Commission of Victoria Limited for the financial year ended 30 December 2015, I declare that to the best of my knowledge and belief, there have been no contraventions of:

(a) the auditor independence requirements of the Australian Charities and Not for-profit Commission Act 2012 in relation to the audit; and
(b) any applicable code of professional conduct in relation to the audit.

Yours sincerely

Mr Francis Moore
Director of Catholic Education Commission of Victoria Limited

MELBOURNE, 18 May 2016

DIRECTOR’S DECLARATION

The directors declare that:

(a) in the directors’ opinion, there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable

(b) in the directors’ opinion, the attached financial statements and notes thereto are in accordance requirements of the Australian Charities and Not-for-profit Commission Act 2012, including compliance with accounting standards and giving a true and fair view of the financial position and performance of the company.

Signed in accordance with a resolution of the directors made pursuant to subsection 60.15(2) of the Australian Charities and Not-for-profit Commission Regulation 2013.

On behalf of the directors

Mr Francis Moore
Director of Catholic Education Commission of Victoria Limited

MELBOURNE, 18 May 2016
## Statement of Profit or Loss and Other Comprehensive Income for the year ended 31 December 2015

<table>
<thead>
<tr>
<th>Note</th>
<th>Financial year ended 31 December 2015</th>
<th>Financial year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Continuing operations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income</td>
<td>3</td>
<td>2,199,473,555</td>
</tr>
<tr>
<td><strong>Recurrent grant distributions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Targeted programs/areas distributions</td>
<td></td>
<td>(2,177,840,813)</td>
</tr>
<tr>
<td>CECV operations</td>
<td></td>
<td>(8,729,118)</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>4</td>
<td>(2,196,277,745)</td>
</tr>
<tr>
<td>Surplus for the year</td>
<td></td>
<td>3,195,810</td>
</tr>
<tr>
<td>Other comprehensive income</td>
<td></td>
<td>–</td>
</tr>
<tr>
<td><strong>Total comprehensive surplus for the year</strong></td>
<td></td>
<td>3,195,810</td>
</tr>
</tbody>
</table>

Notes to the audited financial statements are included on pages 38 to 49.

## Statement of financial position as at 31 December 2015

<table>
<thead>
<tr>
<th>Note</th>
<th>Financial year ended 31 December 2015</th>
<th>Financial year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Current assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>6(a)</td>
<td>11,724,608</td>
</tr>
<tr>
<td>Receivables and other assets</td>
<td>7</td>
<td>209,599</td>
</tr>
<tr>
<td><strong>Total current assets</strong></td>
<td></td>
<td>11,934,207</td>
</tr>
<tr>
<td><strong>Non-current asset</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intangible Assets</td>
<td>8</td>
<td>24,847,971</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td></td>
<td>36,782,178</td>
</tr>
<tr>
<td><strong>Current liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creditors and accrued expenses</td>
<td>9</td>
<td>6,169,612</td>
</tr>
<tr>
<td><strong>Total current liabilities</strong></td>
<td></td>
<td>6,169,612</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td></td>
<td>6,169,612</td>
</tr>
<tr>
<td><strong>Net assets</strong></td>
<td></td>
<td>30,612,566</td>
</tr>
<tr>
<td><strong>Equity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICON Reserves</td>
<td>5</td>
<td>27,332,449</td>
</tr>
<tr>
<td>Accumulated funds</td>
<td></td>
<td>3,280,117</td>
</tr>
<tr>
<td><strong>Total equity</strong></td>
<td></td>
<td>30,612,566</td>
</tr>
</tbody>
</table>

Notes to the audited financial statements are included on pages 38 to 49.
## Statement of changes in equity for the financial year ended 31 December 2015

<table>
<thead>
<tr>
<th>Note</th>
<th>Financial year ended 31 December 2015 $</th>
<th>Financial year ended 31 December 2014 $</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>2,804,307</td>
<td>1,900,000</td>
</tr>
<tr>
<td>Total comprehensive income for the year</td>
<td>3,195,810</td>
<td>3,624,307</td>
</tr>
<tr>
<td>Total recognised income and expense</td>
<td>6,000,117</td>
<td>5,524,307</td>
</tr>
<tr>
<td>Transfer to ICON reserve</td>
<td>5 (2,720,000)</td>
<td>(2,720,000)</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>3,280,117</td>
<td>2,804,307</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ICON Reserve</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at the beginning of the year</td>
<td>24,612,449</td>
<td>21,892,449</td>
</tr>
<tr>
<td>Transfer from Accumulated funds</td>
<td>2,720,000</td>
<td>2,720,000</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>5 27,332,449</td>
<td>24,612,449</td>
</tr>
</tbody>
</table>

| Total Reserve at the end of the year | 27,332,449 | 24,612,449 |
| Total | 30,612,566 | 27,416,756 |

Notes to the audited financial statements are included on pages 38 to 49.

## Statement of cashflows for the financial year ended 31 December 2015

<table>
<thead>
<tr>
<th>Note</th>
<th>Financial year ended 31 December 2015 $</th>
<th>Financial year ended 31 December 2014 $</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash flows from operating activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receipt of government grants</td>
<td>2,300,746,686</td>
<td>2,180,926,897</td>
</tr>
<tr>
<td>Receipt of school levies</td>
<td>96,064,552</td>
<td>94,240,563</td>
</tr>
<tr>
<td>Interest received</td>
<td>4,968,887</td>
<td>4,708,948</td>
</tr>
<tr>
<td>Other operating receipts</td>
<td>6,852,220</td>
<td>7,181,633</td>
</tr>
<tr>
<td>Distribution of government grants</td>
<td>(2,187,548,627)</td>
<td>(2,082,862,306)</td>
</tr>
<tr>
<td>Payments to suppliers</td>
<td>(220,244,032)</td>
<td>(201,977,879)</td>
</tr>
<tr>
<td>Net cash provided by / (used in) operating activities</td>
<td>6(b) 839,686</td>
<td>2,217,856</td>
</tr>
<tr>
<td>Cash flows from investing activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital expenditure on Intangibles (WIP)</td>
<td>(11,527,832)</td>
<td>(8,124,750)</td>
</tr>
<tr>
<td>Net cash used in investing activities</td>
<td>(11,527,832)</td>
<td>(8,124,750)</td>
</tr>
<tr>
<td>Net decrease in cash and cash equivalents</td>
<td>(10,688,146)</td>
<td>(5,906,894)</td>
</tr>
<tr>
<td>Cash and cash equivalents at the beginning of the financial year</td>
<td>22,412,754</td>
<td>28,319,648</td>
</tr>
<tr>
<td>Cash and cash equivalents at the end of the financial year</td>
<td>6(a) 11,724,608</td>
<td>22,412,754</td>
</tr>
</tbody>
</table>

Notes to the audited financial statements are included on pages 38 to 49.
NOTES TO THE FINANCIAL STATEMENTS FOR THE
FINANCIAL YEAR ENDED 31 DECEMBER 2015

<table>
<thead>
<tr>
<th>Note</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>General information</td>
</tr>
<tr>
<td>2.</td>
<td>Significant accounting policies</td>
</tr>
<tr>
<td>3.</td>
<td>Income</td>
</tr>
<tr>
<td>4.</td>
<td>Expenses</td>
</tr>
<tr>
<td>5.</td>
<td>Reserves</td>
</tr>
<tr>
<td>6.</td>
<td>Notes to the cash flow statement</td>
</tr>
<tr>
<td>7.</td>
<td>Receivables and other assets</td>
</tr>
<tr>
<td>8.</td>
<td>Intangible Assets</td>
</tr>
<tr>
<td>9.</td>
<td>Creditors and accrued expenses</td>
</tr>
<tr>
<td>10.</td>
<td>Distributions payable</td>
</tr>
<tr>
<td>11.</td>
<td>Commitments and contingencies</td>
</tr>
<tr>
<td>12.</td>
<td>Financial instruments</td>
</tr>
<tr>
<td>13.</td>
<td>Related party disclosures</td>
</tr>
<tr>
<td>14.</td>
<td>Subsequent events</td>
</tr>
</tbody>
</table>

1. GENERAL INFORMATION
The Catholic Education Commission of Victoria Limited (“CECV Ltd” or ‘the company’) is a company limited by guarantee and is registered with the ACNC as a charity. The members of the company are the Archbishop of Melbourne and the Bishops of the Dioceses of Ballarat, Sandhurst and Sale. The directors of the company are as below:

Most Rev. Vincent Long, OFM Conv DD STL
Mr Francis Moore
Ms Maria Kirkwood
Mr Stephen Elder OAM
Dr Helga Neidhart RSC
Ms Audrey Brown
Very Rev. Peter Slater PP
Mr Paul Desmond

There is currently no key management personnel remunerated directly by the CECV, as the company has a Service Level Agreement (SLA) with Catholic Education Melbourne to provide administration and back office services.

The company’s registered office and its principal place of business is as follows:

James Goold House
228 Victoria Parade
EAST MELBOURNE VIC 3002

Postal address:
PO Box 3
EAST MELBOURNE 8002
2. SIGNIFICANT ACCOUNTING POLICIES

Statement of compliance
The financial report is a general purpose financial report which has been prepared in accordance with reporting requirements of the Australian Charities and Not-for-profits Commission Act 2012, Accounting Standards and Interpretations, and complies with other requirements of the law. Accounting Standards include Australian equivalents to International Financial Reporting Standards ("AIFRS") as relevant for not-for-profits. For the purposes of preparing the financial statements, the company is a not-for-profit entity.

Basis of preparation
The financial report has been prepared on the basis of historical cost. Cost is based on the fair values of the consideration given in exchange for assets. All amounts are presented in Australian dollars, unless otherwise noted.

The following significant accounting policies have been adopted in the preparation and presentation of the financial report:

(a) Cash and cash equivalents
Cash comprises cash on hand and demand deposits. Cash equivalents are short-term, highly liquid investments that are readily convertible to known amounts of cash and which are subject to an insignificant risk of changes in value.

(b) Employee benefits
There are no employees directly engaged by the CECV. All relevant services are provided via a SLA with Catholic Education Melbourne.

(c) Financial assets
Receivables are recorded at amortised cost using the effective interest method, less impairment. The effective interest method is a method of calculating the amortised cost of a financial asset and of allocating interest income over the relevant period. The effective interest rate is the rate that exactly discounts estimated future cash receipts through the expected life of the financial asset, or where appropriate, a shorter period.

(d) Financial liabilities
Creditors and accrued expenses (including distributions payable) are classified as ‘other financial liabilities’ and are measured initially at fair value, net of transaction costs. They are subsequently measured at amortised cost using the effective interest method, with interest expense recognised on an effective yield basis.

The effective interest method is a method of calculating the amortised cost of a financial liability and of allocating interest expense over the relevant period. The effective interest rate is the rate that exactly discounts estimated future cash payments through the expected life of the financial liability or where appropriate, a shorter period.

(e) Income taxes
The company is exempt from paying income taxes. The company is not subjected to capital gains tax or payroll tax but is liable for other taxes in accordance with Australian and State government legislation.

(f) Income
Income is measured at the fair value of the consideration received or receivable.

Funds received from the Catholic Education Melbourne are recognised as income as the transfers are received.

Income from school levies is recognised as the amounts become receivable.

Grants receivable from the State or Australian government, or other government body, are recognised as income when the company gains control of the underlying assets. Non-reciprocal grants are recognised as income when the grant is received or receivable.

Interest income is accrued on a time basis, by reference to the principal outstanding and at the effective interest rate applicable, which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial asset to that asset’s net carrying amount.
FINANCIAL STATEMENTS

(g) Goods and services tax
Revenues, expenses and assets are recognised net of the amount of Goods and Services Tax (GST), except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). In these circumstances, the GST is recognised as part of the cost of acquisition of the asset or part of an item of expense.

Receivables and payables in the balance sheet are shown inclusive of GST.

Cash flows are included in the cash flow statement on a gross basis. The GST component of cash flows arising from investing and financing activities which is recoverable from, or payable to, the ATO is classified as operating cash flows.

(h) Provisions
Provisions are recognised when the company has a present obligation (legal or constructive) as a result of a past event, it is probable that the company will be required to settle the obligation, and a reliable estimate can be made of the amount of the obligation.

The amount recognised as a provision is the best estimate of the consideration required to settle the present obligation at reporting date, taking into account the risks and uncertainties surrounding the obligation. Where a provision is measured using the cashflows estimated to settle the present obligation, its carrying amount is the present value of those cashflows.

When some or all of the economic benefits required to settle a provision are expected to be recovered from a third party, the receivable is recognised as an asset if it is virtually certain that reimbursement will be received and the amount of the receivable can be measured reliably.

(i) Intangible Assets
Intangible assets with finite lives that are acquired separately are carried at cost less accumulated amortisation and accumulated impairment losses. Amortisation is recognised on a straight-line basis over their estimated useful lives. The estimated useful life and amortisation method are reviewed at the end of each reporting period, with the effect of any changes in estimate being accounted for on a prospective basis. Intangible assets with indefinite useful lives that are acquired separately are carried at cost less accumulated impairment losses.

(j) Critical accounting estimates and judgements
In the application of the company's accounting policies, management is required to make judgments, estimates and assumptions about carrying values of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstance, the results of which form the basis of making the judgments. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.

(k) Adoption of new and revised Accounting Standards
2.1 New and revised AASBs affecting amounts reported and/or disclosures in the financial statements
In the current year, the company has applied a number of new and revised AASBs issued by the Australian Accounting Standards Board (AASB) that are mandatorily effective for an accounting period that begins on or after 1 January 2015.

Standards affecting presentation and disclosure
AASB 2012-3 'Amendments to Australian Accounting Standards – Offsetting Financial Assets and Financial Liabilities'
The amendments to AASB 132 clarify the requirements relating to the offset of financial assets and financial liabilities. Specifically, the amendments clarify the meaning of 'currently has a legally enforceable right of set-off' and simultaneous realisation and settlement'.

The Annual Improvements 2010–2012 has made a number of amendments to various AASBs, which are summarised below.
The amendments to the basis for conclusions of AASB 13 clarify that the issue of AASB 13 and consequential amendments to AASB 139 and AASB 9 did not remove the ability to measure short-term receivables and payables with no stated interest rate at their invoice amounts without discounting, if the effect of discounting is immaterial.

The amendments to AASB 116 and AASB 138 remove perceived inconsistencies in the accounting for accumulated depreciation/amortisation when an item of property, plant and equipment or an intangible asset is revalued. The amended standards clarify that the gross carrying amount is adjusted in a manner consistent with the revaluation of the carrying amount of the asset and that accumulated depreciation/amortisation is the difference between the gross carrying amount and the carrying amount after taking into account accumulated impairment losses.

The Annual Improvements 2011–2013 has made number of amendments to various AASBs.

The application of these amendments does not have any material impact on the disclosures or on the amounts recognised in the company’s financial statements.


The revised AASB 1031 is an interim standard that cross-references to other Standards and the ‘Framework for the Preparation and Presentation of Financial Statements’ (issued December 2013) that contain guidance on materiality. The AASB is progressively removing references to AASB 1031 in all Standards and Interpretations. Once all of these references have been removed, AASB 1031 will be withdrawn. The adoption of AASB 1031, AASB 2013-9 (Part B) and AASB 2014-1 (Part C) does not have any material impact on the disclosures or the amounts recognised in the company’s financial statements.

2.2 Standards and Interpretations in issue not yet adopted

At the date of authorisation of the financial statements, the Standards and Interpretations listed below were in issue but not yet effective.

<table>
<thead>
<tr>
<th>Standard/Interpretation</th>
<th>Effective for annual reporting periods beginning on or after</th>
<th>Expected to be initially applied in the financial year ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>AASB 9 ‘Financial Instruments’, and the relevant amending standards</td>
<td>1 January 2018</td>
<td>31 December 2018</td>
</tr>
<tr>
<td>AASB 15 ‘Revenue from Contracts with Customers’ and AASB 2014-5 ‘Amendments to Australian Accounting Standards arising from AASB 15’</td>
<td>1 January 2018</td>
<td>31 December 2018</td>
</tr>
<tr>
<td>AASB 2015-3 ‘Amendments to Australian Accounting Standards arising from the Withdrawal of AASB 1031 Materiality’</td>
<td>1 July 2015</td>
<td>31 December 2016</td>
</tr>
<tr>
<td>AASB 16 Leases</td>
<td>1 January 2019</td>
<td>31 December 2019</td>
</tr>
</tbody>
</table>
(j) Retained earnings policy
On 24 April 2007, it was agreed the company would distribute its excess accumulated funds to diocesan Catholic education offices. The methodology was that annual distributions to diocesan Catholic education offices from excess accumulated funds be based on the amount that exceeds the minimum level of accumulated funds (retained earnings) being 0.1 per cent (%) of its total income. The variation to this policy for 2013 was due to the receipt of reward payments from the Australian and State governments which had been largely committed to the Integrated Online Catholic Network (ICON) as set out in Note 5 to the accounts. The ICON reserve is $27.3 million as at 31 December 2015. The reserve has been created as a transfer from accumulated funds (between equity accounts as these reward funds received have already been recognised as income through the statement of comprehensive income). This is as per CECV Board approval to ensure that these funds are clearly identified and committed for this purpose.

For 2015, $1,200,000 (2014: $1,500,000) was distributed to diocesan Catholic education offices under this policy from current year receipts.

### 3. INCOME

<table>
<thead>
<tr>
<th></th>
<th>Year ended 31 December 2015</th>
<th>Year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Grant income</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australian Government Recurrent</td>
<td>1,631,308,533</td>
<td>1,531,452,133</td>
</tr>
<tr>
<td>Australian Government Targeted</td>
<td>7,499,989</td>
<td>11,033,633</td>
</tr>
<tr>
<td></td>
<td>1,638,808,522</td>
<td>1,542,485,766</td>
</tr>
<tr>
<td>State Government Recurrent</td>
<td>443,515,046</td>
<td>431,495,493</td>
</tr>
<tr>
<td>State Government Targeted</td>
<td>9,264,328</td>
<td>8,679,556</td>
</tr>
<tr>
<td></td>
<td>452,779,374</td>
<td>440,175,049</td>
</tr>
<tr>
<td>School levies</td>
<td>96,064,552</td>
<td>94,240,563</td>
</tr>
<tr>
<td>Interest income from bank deposits</td>
<td>4,968,887</td>
<td>4,708,948</td>
</tr>
<tr>
<td>Other income and cost recoveries</td>
<td>6,852,220</td>
<td>7,181,633</td>
</tr>
<tr>
<td></td>
<td>2,199,473,555</td>
<td>2,088,791,959</td>
</tr>
</tbody>
</table>
## FINANCIAL STATEMENTS

### 4. EXPENSES

#### (a) Expenses by nature

<table>
<thead>
<tr>
<th>Description</th>
<th>Year ended 31 December 2015</th>
<th>Year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distribution to schools:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catholic Education Melbourne</td>
<td>1,470,460,583</td>
<td>1,432,641,378</td>
</tr>
<tr>
<td>Catholic Education Office Ballarat</td>
<td>209,201,692</td>
<td>182,296,333</td>
</tr>
<tr>
<td>Catholic Education Office Sandhurst</td>
<td>203,362,131</td>
<td>179,531,142</td>
</tr>
<tr>
<td>Catholic Education Office Sale</td>
<td>191,823,382</td>
<td>167,005,307</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,074,847,788</td>
<td>1,961,474,161</td>
</tr>
<tr>
<td>Distribution to diocesan education offices:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catholic Education Melbourne</td>
<td>35,126,350</td>
<td>39,905,896</td>
</tr>
<tr>
<td>Catholic Education Office Ballarat</td>
<td>7,459,353</td>
<td>7,320,000</td>
</tr>
<tr>
<td>Catholic Education Office Sandhurst</td>
<td>7,095,462</td>
<td>7,701,595</td>
</tr>
<tr>
<td>Catholic Education Office Sale</td>
<td>8,843,284</td>
<td>6,770,958</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>58,524,449</td>
<td>61,698,449</td>
</tr>
<tr>
<td>Auditors’ remuneration*</td>
<td>68,329</td>
<td>70,850</td>
</tr>
<tr>
<td>Amounts charged by CEM under the SLA</td>
<td>12,357,901</td>
<td>10,863,027</td>
</tr>
<tr>
<td>Computer costs</td>
<td>21,164,065</td>
<td>22,860,373</td>
</tr>
<tr>
<td>Copyright expenses</td>
<td>4,393,719</td>
<td>4,885,450</td>
</tr>
<tr>
<td>Depreciation (ICON)</td>
<td>19,550</td>
<td>19,551</td>
</tr>
<tr>
<td>Distribution to non-school organisations</td>
<td>1,321,296</td>
<td>1,933,365</td>
</tr>
<tr>
<td>Long service leave contribution to Catholic</td>
<td>17,189,329</td>
<td>15,855,339</td>
</tr>
<tr>
<td>Education Long Service Leave Scheme (Victoria)</td>
<td>6,391,320</td>
<td>5,507,087</td>
</tr>
<tr>
<td>Other</td>
<td>62,905,509</td>
<td>61,995,042</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>2,196,277,746</strong></td>
<td><strong>2,085,167,652</strong></td>
</tr>
</tbody>
</table>

* the Auditor of the CECV is Deloitte Touche Tohmatsu

#### (b) Distributions to schools disclosed by government grant sources

<table>
<thead>
<tr>
<th>Source</th>
<th>Year ended 31 December 2015</th>
<th>Year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government</td>
<td>1,628,437,470</td>
<td>1,528,316,577</td>
</tr>
<tr>
<td>State Government</td>
<td>446,410,318</td>
<td>433,157,584</td>
</tr>
<tr>
<td>Total</td>
<td>2,074,847,788</td>
<td>1,961,474,161</td>
</tr>
<tr>
<td>Recurrent grants</td>
<td>2,066,412,626</td>
<td>1,957,567,269</td>
</tr>
<tr>
<td>Targeted programs</td>
<td>8,435,162</td>
<td>3,906,892</td>
</tr>
</tbody>
</table>

#### (c) Distributions to diocesan education offices by source

<table>
<thead>
<tr>
<th>Source</th>
<th>Year ended 31 December 2015</th>
<th>Year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government</td>
<td>50,955,392</td>
<td>53,331,899</td>
</tr>
<tr>
<td>State Government</td>
<td>6,369,057</td>
<td>6,866,550</td>
</tr>
<tr>
<td>Other [refer to Note 2[li]]</td>
<td>1,200,000</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Total</td>
<td>58,524,449</td>
<td>61,698,449</td>
</tr>
<tr>
<td>Recurrent grants</td>
<td>56,081,149</td>
<td>41,645,886</td>
</tr>
<tr>
<td>Targeted programs</td>
<td>1,243,300</td>
<td>18,552,563</td>
</tr>
<tr>
<td>Other [refer to Note 2[li]]</td>
<td>1,200,000</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Total</td>
<td>58,524,449</td>
<td>61,698,449</td>
</tr>
</tbody>
</table>
FINANCIAL STATEMENTS

5. ICON RESERVES
The purpose of the Integrated Catholic Online Network (ICON) is set out in the executive mandate of the project which is a commitment of $150 million over eight years from various funding sources. The ICON initiative is a collaborative program of the CECV involving Victorian Catholic schools and the four Victorian Catholic education offices in the Archdiocese of Melbourne and the Dioceses of Ballarat, Sandhurst and Sale. ICON aims to support systemic improvement of all Victorian Catholic schools.

ICON will provide enterprise technologies, processes and services for all schools learning, collaboration, administration, planning and reporting, and portal services that will evolve and grow over time. ICON will be a single, flexible, centrally-managed platform, provided as a service to all schools and Catholic education offices, to simplify and raise the bar with significant improvement of technology and related services.

It will support collaboration and the connectedness of all Catholic education staff, parents and students, and provide a common platform on which best practice can be shared. ICON will be built as a consistent collection of evolving products to meet the current and emerging software needs of schools, using best-of-breed providers.

ICON will also be built as a platform on which additional systems can be connected. Driven by school practitioners and experts, ICON will be extended to provide further learning opportunities using emerging technologies and more sophisticated school administration tools.

ICON is, at its core, a transformation enabling program. ICON will support school leaders, teachers and staff to transform business processes and implement new operating paradigms to enhance student learning and make school administrative processes more efficient.

ICON will provide an integrated platform comprising five functional areas; Portals, ePlan, eLearn, eAdmin and Technology: Integration and Identity. Effective systems (incorporating new processes) and training (supporting new skills) will be used for each functional area ensuring Victorian Catholic schools can provide more comprehensive and sophisticated services to support teaching and learning and to make school administration more streamlined.

The ICON reserve is $27.3 million as at 31 December 2015. The reserve has been created as a transfer from accumulated funds (between equity accounts as these reward funds received have already been recognised as income through the statement of comprehensive income). This is as per CECV Board approval to ensure that these funds are clearly identified and committed for this purpose.

6. NOTES TO THE CASH FLOW STATEMENT
(a) Reconciliation of cash and cash equivalents
For the purposes of the cash flow statement, cash and cash equivalents includes cash on hand and in banks and investments in money market instruments. Cash and cash equivalents at the end of the financial year ended 31 December 2015 as shown in the cash flow statement is reconciled to the related items in the balance sheet as follows:

<table>
<thead>
<tr>
<th></th>
<th>Year ended 31 December 2015</th>
<th>Year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>11,724,608</td>
<td>22,412,754</td>
</tr>
</tbody>
</table>

(b) Reconciliation of the surplus for the year to net cash flows from operating activities

<table>
<thead>
<tr>
<th></th>
<th>Year ended 31 December 2015</th>
<th>Year ended 31 December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus/(deficit) for the year</td>
<td>3,195,810</td>
<td>3,624,307</td>
</tr>
<tr>
<td>Changes in assets and liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decrease/(increase) in receivables and other</td>
<td>299,832</td>
<td>5,525,803</td>
</tr>
<tr>
<td>current assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase/(decrease) in distributions payable</td>
<td>-</td>
<td>(5,471,959)</td>
</tr>
<tr>
<td>(Decrease)/increase in creditors and accrued</td>
<td>(2,655,966)</td>
<td>(1,460,295)</td>
</tr>
<tr>
<td>expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net cash from operations</td>
<td>839,686</td>
<td>2,217,856</td>
</tr>
</tbody>
</table>

(c) Non-cash investing and financing activities
CECV Ltd has not organised for any financing facilities to be available to the company.
FINANCIAL STATEMENTS

7. RECEIVABLES AND OTHER ASSETS

<table>
<thead>
<tr>
<th></th>
<th>Year ended 31 December 2015 ($)</th>
<th>Year ended 31 December 2014 ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receivables</td>
<td>72,456</td>
<td>157,294</td>
</tr>
<tr>
<td>GST receivable</td>
<td>137,143</td>
<td>352,137</td>
</tr>
<tr>
<td>Total</td>
<td>209,599</td>
<td>509,431</td>
</tr>
</tbody>
</table>

Receivables are normally settled on 30-day terms. For terms and conditions relating to amounts due from other related parties, refer to Note 13.

8. INTANGIBLE ASSETS

Software and Intangible Assets

The CECV Board approved and adopted a Software and Intangibles Accounting Policy which applies from 1 September 2012 to software held by the CECV. When accounting for software the CECV is required to follow the relevant Australian Equivalents to International Financial Reporting Standards (AIFRS). Consequently, the Policy is to be read in conjunction with the following:

- AASB 138 Intangible Assets
- AASB 136 Impairment of Assets

The Accounting Policies are to be read in conjunction with the applicable AIFRS. The policies provide additional specific accounting principles and guidance over and above those contained in the AIFRS, both of which are to be applied by the CECV who prepares general purpose financial reports.

AASB 138 paragraph 8 defines an intangible asset as ‘an identifiable non-monetary asset without physical substance’. An intangible asset for the CECV will mainly comprise of computer software. The software may be developed in-house by the CECV or purchased ‘off-the-shelf’.

Most of the CECV’s proposed software development is large application software, which should be classified as an intangible asset rather than property, plant and equipment as application software is generally not integral to the operation of a computer.

The following useful lives are used in the calculation of amortisation:

- ICON system (SIP): 5 years

The only project presently commissioned is the ICON system (SIP) which started being amortised during the 2014 financial year.

<table>
<thead>
<tr>
<th></th>
<th>WIP eAdmin eFIN and eHR $</th>
<th>WIP eAdmin ESIS $</th>
<th>WIP IDAM &amp; SI $</th>
<th>WIP eLearn $</th>
<th>WIP ePlan $</th>
<th>WIP Portals $</th>
<th>WIP GAFE $</th>
<th>WIP API $</th>
<th>ICON System (SIP) $</th>
<th>Total $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance as at 1 January 2014</td>
<td>3,981,736</td>
<td>1,135,448</td>
<td>3,589,728</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(19,551)</td>
<td>5,214,940</td>
</tr>
<tr>
<td>Additions</td>
<td>1,533,087</td>
<td>3,001,935</td>
<td>-</td>
<td>3,589,728</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8,124,750</td>
</tr>
<tr>
<td>Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Amortisation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(19,551)</td>
<td>-</td>
</tr>
<tr>
<td>Balance as at 31 December 2014</td>
<td>5,514,823</td>
<td>4,137,383</td>
<td>3,589,728</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(19,551)</td>
<td>13,320,139</td>
</tr>
<tr>
<td>Balance as at 1 January 2015</td>
<td>5,514,823</td>
<td>4,137,383</td>
<td>3,589,728</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(19,551)</td>
<td>11,547,382</td>
</tr>
<tr>
<td>Additions</td>
<td>3,380,834</td>
<td>1,176,158</td>
<td>4,552,595</td>
<td>21,750</td>
<td>729,501</td>
<td>661,831</td>
<td>724,101</td>
<td>300,612</td>
<td>-</td>
<td>13,320,139</td>
</tr>
<tr>
<td>Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(19,550)</td>
<td>-</td>
</tr>
<tr>
<td>Amortisation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(19,550)</td>
<td>-</td>
</tr>
<tr>
<td>Balance as at 31 December 2015</td>
<td>8,895,657</td>
<td>5,313,541</td>
<td>8,142,323</td>
<td>21,750</td>
<td>729,501</td>
<td>661,831</td>
<td>724,101</td>
<td>300,612</td>
<td>58,655</td>
<td>24,847,971</td>
</tr>
</tbody>
</table>
FINANCIAL STATEMENTS

8.1 SIGNIFICANT INTANGIBLE ASSETS
The company holds capital expenditure in relation to the ICON project. The project as described in Note 5, will commence amortisation on the relevant capital assets when the assets are fully commissioned.

9. CREDITORS AND ACCRUED EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>Year ended 31 December 2015 ($)</th>
<th>Year ended 31 December 2014 ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade creditors</td>
<td>73,095</td>
<td>11,400</td>
</tr>
<tr>
<td>Amounts owed to other related parties:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catholic Education Melbourne</td>
<td>2,991,879</td>
<td>5,459,840</td>
</tr>
<tr>
<td>Catholic Education Long Service Leave</td>
<td>24,991</td>
<td>-</td>
</tr>
<tr>
<td>Scheme (Victoria)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accrued expenses</td>
<td>3,079,647</td>
<td>3,354,328</td>
</tr>
<tr>
<td></td>
<td>6,169,612</td>
<td>8,825,568</td>
</tr>
</tbody>
</table>

Amounts are payable to various trade creditors of the company. All transactions with these suppliers have been conducted at arm's length, and are subject to the usual credit and repayment terms. Trade creditors are normally settled on 30-day terms.

Accrued expenses and other non-trade payables are subject to the usual credit and repayment terms. All transactions were conducted at arm’s length and have usual terms of 30 days.

For terms and conditions relating to amounts owed to other related parties, refer to Note 13.

10. DISTRIBUTIONS PAYABLE
The following grant funds, received late December 2015, relating to the 2015 calendar year were not distributed at reporting date: 2015 $73,095 (2014 Nil).

This was distributed in full in January 2016.

11. COMMITMENTS AND CONTINGENCIES
There were no lease commitments or other known legal claims or guarantees in place at the reporting date.

In 2015, there were seven contracted commitments in relation to the ICON project:

- TechOne contract entered into on 30 September 2013
- Synergetic contract entered into on 23 September 2013
- Infosys contract entered into 28 April 2014

The balance were contracted in 2015.
12. FINANCIAL INSTRUMENTS
(a) Capital and financial risk management objectives, processes and policies
As a company limited by guarantee, CECV Ltd does not have any true ‘capital’ to manage. The company does not have any borrowings. Its principal activity is the receipt of grant monies which are allocated and distributed to schools and the diocesan education offices. Capital growth is not an objective of the company as it is a not-for-profit entity and grant monies do not remain in the control of the company for any extended period of time. Security of the funds received is important to CECV Ltd, as these monies have to be paid out. Accordingly, grant monies are generally held by CECV Ltd in the form of cash and cash equivalents with the company’s banker. Grant monies received by CECV Ltd are disclosed separately in the income statement.

As the majority of its financial instruments are in the form of cash and cash equivalents, the company is exposed mainly to interest rate risk as monies are held in a bank account returning a variable rate of interest. Other than its cash and cash equivalents, no financial assets or financial liabilities are interest-bearing. During the current reporting period, the weighted average interest rate earned on cash and cash equivalents was 2.63% per annum (2014: 3.64%). Because monies are not held for any significant period of time, and as CECV Ltd does not have as one of its objectives capital growth, the company does not actively manage its interest rate risk exposure and accordingly, funds are subject to fluctuations in the variable interest rate. A substantial part of grant monies is received in three tranches during the calendar year and accordingly the balance in the bank account will fluctuate as grants are received and distributed. Further details about the company’s sensitivity to interest rates are described below.

CECV Ltd does not have a significant credit risk exposure. The company deals only with creditworthy entities and its receivables at reporting date are with related parties. Receivables are due to the company from parties related to CECV Ltd by virtue of their relationship with the Catholic Church.

CECV Ltd does not have any significant exposure to liquidity risk as its principal activity is the receipt and redistribution of grant monies. It is not committed to distribute funds that it has not received. The company is entitled to use a percentage of recurrent grant monies received for its operating expenses.

(b) Significant accounting policies and categories of financial instruments
Details of the significant accounting policies and methods adopted, including the criteria for recognition, the basis of measurement and the basis on which income and expenses are recognised in respect of each class of financial asset and financial liability are disclosed in Note 2 to the financial statements.

CECV Ltd classifies its financial assets and financial liabilities (other than provisions) into two categories: loans and receivables at amortised cost and financial liabilities at amortised cost. The totals of these categories are disclosed below:

<table>
<thead>
<tr>
<th>Financial Instrument</th>
<th>Year ended 31 December 2015 $</th>
<th>Year ended 31 December 2014 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loans and receivables (including cash and cash equivalents)</td>
<td>11,934,207</td>
<td>22,922,185</td>
</tr>
<tr>
<td>Financial liabilities at amortised cost</td>
<td>6,169,613</td>
<td>8,825,568</td>
</tr>
</tbody>
</table>

(c) Fair values of financial assets and financial liabilities
Other than cash and cash equivalents, CECV Ltd’s financial assets and financial liabilities consist of receivables, creditors and accrued expenses. The directors consider that the carrying amounts of these financial assets and financial liabilities, which are recorded at amortised cost in the financial statements, approximates their fair values.

(d) Interest rate sensitivity
The directors do not believe that any sensitivity analysis is representative of the interest rate risk inherent in the cash and cash equivalents balance, as the company’s cash balances can fluctuate significantly during the year. In addition, minimal interest income 2015 – $4,968,887 (2014 – $4,708,948) is earned during the reporting period, as monies received are not retained by the company for any significant period of time.
13. RELATED PARTY DISCLOSURES

(a) Key management personnel

There is currently no key management personnel remunerated directly by the CECV, as the company has a Service Level Agreement (SLA) with Catholic Education Melbourne to provide administration and back office services.

(b) Other related party transactions are disclosed below:

Transactions and balances with key management personnel CECV Ltd

A number of the directors hold positions in a diocese and schools that result in them having control and significant influence over the financial and operating policies of these entities. These schools receive allocations of grant monies from CECV Ltd that are no more favourable than those received by other systemic Victorian Catholic schools.

Transactions with (apart from the amounts disclosed under note 13(a)), and amounts receivable from or payable to key management personnel (including their related parties) are on terms and conditions no more favourable than those it is reasonable to expect the company would have accepted if dealing at arm’s length with an unrelated person.

Transactions and balances with the Catholic Education Melbourne

Catholic Education Melbourne charges CECV Ltd one annual management fee through a SLA, to be paid in two instalments each year, for all services performed on its behalf.

The annual fee will be negotiated each year and approved as part of the CECV Ltd and Catholic Education Melbourne budget processes. The SLA is reviewed annually by a Board-appointed, non-Catholic Education Melbourne Executive Director and then reported to the Board under CECV operating expenses; $3,420,503 (2014: 1,792,467) was capitalised under Intangible Assets.

The total amount of monies paid to Catholic Education Melbourne during the current year was $12,357,901 (2014: $10,863,027). Related party transactions also include levies collected and expenses paid on behalf of CECV Ltd by Catholic Education Melbourne.

The amount owed by CECV Ltd to Catholic Education Melbourne as at reporting date is $2,991,879 (2014: Payable $5,459,840).


Transactions and balances with other related parties

CECV Ltd contributes monies to the Catholic Education Long Service Leave Scheme on behalf of participating employers. During the financial year, the company contributed a total of $17,189,329 (2014: $15,855,339) into the Scheme on behalf of primary schools.

The amount owed to the Scheme as at reporting date is $24,991 (2014: Nil).

Grant distributions made to Ballarat, Sandhurst and Sale Catholic education offices are disclosed in Note 4 of the financial report.

Financial year ended 31 December 2015

The company also has the following related parties transactions as payments:

<table>
<thead>
<tr>
<th>Name of related party</th>
<th>Outstanding amount $</th>
<th>Transaction $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Catholic Bishops Conference (ACBC)\1</td>
<td>–</td>
<td>705,144</td>
</tr>
<tr>
<td>Catholic Church Insurance\2</td>
<td>–</td>
<td>600,823</td>
</tr>
<tr>
<td>Fraynework Multimedia\2</td>
<td>–</td>
<td>42,180</td>
</tr>
<tr>
<td>National Catholic Education Commission (NCEC)\2</td>
<td>–</td>
<td>31,639</td>
</tr>
<tr>
<td>Roman Catholic Trusts’ Corporation (RCTC)\2</td>
<td>–</td>
<td>17,070</td>
</tr>
</tbody>
</table>

1 The predominant transaction, $693,052 is the levy collected by the CECV that is passed through the ACBC to the NCEC. The balance, $12,092 is for pastoral research projects.
2 The transactions relate to SchoolCare ($581,709), Directors and Officers Liability ($7,964), Professional Indemnity ($2,991), Public Liability ($1,640), Statutory Liability ($2,592) and Fidelity Guarantee ($3,927).
3 The transactions relate to costs incurred for OHS DVD and social media video production.
4 Majority of these transactions with the NCEC relate to legal fees.
Transactions with and amounts receivable from or payable to related parties listed above (including their related parties) are within a normal employee, customer or supplier relationship on terms and conditions no more favourable than those it is reasonable to expect the company would have accepted if dealing at arm’s length with an unrelated person.

Financial year ended 31 December 2014
The company also has the following related parties’ transactions as payments:

<table>
<thead>
<tr>
<th>Name of related party</th>
<th>Outstanding amount $</th>
<th>Transaction $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Catholic Bishops Conference (ACBC)¹</td>
<td>–</td>
<td>691,220</td>
</tr>
<tr>
<td>Catholic Church Insurance²</td>
<td>–</td>
<td>580,231</td>
</tr>
<tr>
<td>Fraynework Multimedia³</td>
<td>–</td>
<td>38,690</td>
</tr>
<tr>
<td>National Catholic Education Commission (NCEC)⁴</td>
<td>–</td>
<td>14,763</td>
</tr>
<tr>
<td>Roman Catholic Trusts’ Corporation (RCTC)⁵</td>
<td>–</td>
<td>16,515</td>
</tr>
</tbody>
</table>

1 Majority of these transactions are, $679,368 are levies collected by the CECV that are passed through the ACBC to the NCEC. The balance $11,852 is for pastoral research projects.

2 The transactions relate to SchoolCare ($566,449), Directors and Officers Liability ($7,534), Professional Indemnity ($2,565), Public Liability ($1,477) and Statutory Liability ($2,206).

3 The transactions relate to costs incurred for OHS DVD video production.

4 Majority of these transactions with the NCEC relate to legal fees.

5 Transactions with RCTC (Archdiocese of Melbourne) relate to the School Portion 2014 NATSIC Levy ($16,400) and CECV Languages working party room booking expense ($115).

14. SUBSEQUENT EVENTS
There has not been any matter or circumstance occurring subsequent to the end of the financial year that has significantly affected, or may significantly affect, the operations of the company, the results of those operations or the state of affairs of the company in future financial years.

The company expects to maintain the present status and level of operations.
INDEPENDENT AUDITOR’S REPORT

Deloitte

Independent Auditor’s Report
to the Members of Catholic Education Commission of Victoria Limited

We have audited the accompanying financial report of Catholic Education Commission of Victoria Limited, which comprises the statement of financial position as at 31 December 2015, the statement of profit or loss and other comprehensive income, the statement of cash flows and the statement of changes in equity for the year ended on that date, notes comprising a summary of significant accounting policies and other explanatory information, and the directors’ declarations as set out on pages 1 to 30.

Directors’ Responsibility for the Financial Report

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards and the Australia Charities and Not-for-profit Commission Act 2012, and for such internal control as the directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. These standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement, whether due to fraud or error.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor’s judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making these risk assessments, the auditor considers internal control, relevant to the entity’s preparation of the financial report that gives a true and fair view, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Results of Audit

In our opinion, the financial report of Catholic Education Commission of Victoria Limited is in accordance Division 4 of the Australia Charities and Not-for-profit Commission Act 2012, including:

(a) giving a true and fair view of the company’s financial position as at 31 December 2015 and of its performance for the year ended on that date, and

(b) complying with Australian Accounting Standards and the Australia Charities and Not-for-profit Commission Regulations 2013.

Deloitte Touche Tohmatsu

Isabelle Lefevre
Partner
Chartered Accountants
Melbourne, 19 May 2016
APPENDIX: SCHOOL AND STUDENT STATISTICS

1. Enrolments
In 2015 there were 391 primary, 95 secondary and 7 special schools providing Catholic education to 206,255 students across Victoria. A breakdown of the Full Time Equivalent (FTE) enrolment statistics is shown in Table 2. A breakdown of enrolment percentages by diocese is shown in Figure 6.

Table 2: Full Time Equivalent (FTE) Enrolments, Catholic schools, Victoria (August 2015)

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>All</th>
<th>Change from 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGULAR SCHOOLS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary classes</td>
<td>54,890.3</td>
<td>56,108.4</td>
<td>110,998.7</td>
<td>966.9</td>
</tr>
<tr>
<td>Secondary classes</td>
<td>48,098.3</td>
<td>46,467.7</td>
<td>94,566.0</td>
<td>607.5</td>
</tr>
<tr>
<td>Ungraded</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total Regular</td>
<td>102,988.6</td>
<td>102,576.1</td>
<td>205,564.7</td>
<td>1574.4</td>
</tr>
<tr>
<td>SPECIAL SCHOOLS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary classes</td>
<td>10.6</td>
<td>21.4</td>
<td>32.0</td>
<td>-16.2</td>
</tr>
<tr>
<td>Secondary classes</td>
<td>164.0</td>
<td>291.0</td>
<td>455.0</td>
<td>10.0</td>
</tr>
<tr>
<td>Ungraded</td>
<td>41.2</td>
<td>63.4</td>
<td>104.6</td>
<td>-1.5</td>
</tr>
<tr>
<td>Total Special</td>
<td>215.8</td>
<td>375.8</td>
<td>591.6</td>
<td>-7.7</td>
</tr>
<tr>
<td>ALL SCHOOLS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary classes</td>
<td>54,900.9</td>
<td>56,129.8</td>
<td>111,030.7</td>
<td>950.7</td>
</tr>
<tr>
<td>Secondary classes</td>
<td>48,262.3</td>
<td>46,758.7</td>
<td>95,021.0</td>
<td>617.5</td>
</tr>
<tr>
<td>Ungraded</td>
<td>41.2</td>
<td>63.4</td>
<td>104.6</td>
<td>-1.5</td>
</tr>
<tr>
<td>Total all schools</td>
<td>103,204.4</td>
<td>102,951.9</td>
<td>206,156.3</td>
<td>1566.7</td>
</tr>
</tbody>
</table>

Figure 6: FTE enrolment breakdown by diocese, Catholic schools, Victoria (August 2015)

2. Apparent Retention Rates
An apparent retention rate is the percentage of the number of students in a given year level compared to the number of students in a previous year level. Apparent retention rates for most year level intervals have increased since 2010.

Figure 7: Apparent retention rates, Catholic schools, Victoria, 2010–2015
The Prep to Year 6 and the Year 6 to Year 7 retention rates are greater than 100% in most years. The Year 10 to Year 12 retention rate has increased over the last six years, up from 85.1% in 2010 to 88.3% in 2015. This indicates an increase in students in a cohort over a particular timespan. This may be caused by migration (interstate / international), inter-sector (affiliation) transfer, or by students progressing at a faster than expected rate of one grade a year.

The high retention rate in the Year 6 to Year 7 category was most likely due to inter-sector transfer, i.e. students from non-Catholic primary schools enrolling in Catholic secondary schools. A breakdown of the composition of Year 7 is shown in Figure 8. Catholic primary schools accounted for 66% of Year 7 enrolments in Catholic schools.

**Figure 8: Year 7 enrolment breakdown by student sector origin (2015)**

### Sector Share of Enrolments in Victoria

Across all sectors in Victoria, Catholic schools accounted for 22.0% of primary and 24.2% of secondary enrolments, as represented in Figure 9.

**Figure 9: Sector share of FTE enrolments, Victoria (August 2015)**

### Primary Classes

<table>
<thead>
<tr>
<th>Sector</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>67.3</td>
</tr>
<tr>
<td>Independent</td>
<td>10.8</td>
</tr>
<tr>
<td>Catholic</td>
<td>22.0</td>
</tr>
</tbody>
</table>

### Secondary Classes

<table>
<thead>
<tr>
<th>Sector</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>56.3</td>
</tr>
<tr>
<td>Independent</td>
<td>19.5</td>
</tr>
<tr>
<td>Catholic</td>
<td>24.2</td>
</tr>
</tbody>
</table>
4. STAFF IN CATHOLIC SCHOOLS
Catholic schools in Victoria were supported by 14,686 FTE teachers and 5,375 non-teaching staff, as depicted in Table 3.

Table 3: FTE staff, Catholic schools, Victoria (August 2015)

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Change from 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEACHING STAFF</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td>5726.1</td>
<td>1171.1</td>
<td>6897.2</td>
<td>159.3</td>
</tr>
<tr>
<td>Secondary</td>
<td>4667.4</td>
<td>3060.3</td>
<td>7727.7</td>
<td>88.4</td>
</tr>
<tr>
<td>Total regular</td>
<td>10393.5</td>
<td>4231.4</td>
<td>14624.9</td>
<td>247.7</td>
</tr>
<tr>
<td>Special Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total special</td>
<td>37.7</td>
<td>23.1</td>
<td>60.8</td>
<td>-15.0</td>
</tr>
<tr>
<td>Total all schools</td>
<td>10431.2</td>
<td>4254.5</td>
<td>14685.7</td>
<td>232.7</td>
</tr>
<tr>
<td><strong>NON-TEACHING STAFF</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td>1745.1</td>
<td>112.2</td>
<td>1857.3</td>
<td>79.4</td>
</tr>
<tr>
<td>Secondary</td>
<td>2355.9</td>
<td>1115.5</td>
<td>3471.4</td>
<td>73.8</td>
</tr>
<tr>
<td>Total regular</td>
<td>4101.0</td>
<td>1227.7</td>
<td>5328.7</td>
<td>153.2</td>
</tr>
<tr>
<td>Special Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total special</td>
<td>29.6</td>
<td>16.7</td>
<td>46.3</td>
<td>-19.7</td>
</tr>
<tr>
<td>Total all schools</td>
<td>4130.6</td>
<td>1244.4</td>
<td>5375.0</td>
<td>133.5</td>
</tr>
</tbody>
</table>

Source: August Department of Education and Training (DET) Census 2015
# ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AASB</td>
<td>Australian Accounting Standards Board</td>
</tr>
<tr>
<td>ACBC</td>
<td>Australian Catholic Bishops Conference</td>
</tr>
<tr>
<td>ACC</td>
<td>Associated Catholic Colleges</td>
</tr>
<tr>
<td>ACNC</td>
<td>Australian Charities and Not-for-profits Commission</td>
</tr>
<tr>
<td>AIFRS</td>
<td>Australian Equivalents to International Financial Reporting Standards</td>
</tr>
<tr>
<td>AM</td>
<td>Award of Member AM in the General Division of the Order of Australia</td>
</tr>
<tr>
<td>ARC</td>
<td>Audit and Risk Committee</td>
</tr>
<tr>
<td>ATO</td>
<td>Australian Taxation Office</td>
</tr>
<tr>
<td>CEC</td>
<td>Contemporary Education Committee</td>
</tr>
<tr>
<td>CECV</td>
<td>Catholic Education Commission of Victoria Ltd</td>
</tr>
<tr>
<td>CEO</td>
<td>Catholic Education Office</td>
</tr>
<tr>
<td>CEM</td>
<td>Catholic Education Melbourne</td>
</tr>
<tr>
<td>CEVN</td>
<td>Catholic Education Victoria Network</td>
</tr>
<tr>
<td>CFO</td>
<td>Chief Financial Officer</td>
</tr>
<tr>
<td>CPI</td>
<td>Consumer Price Index</td>
</tr>
<tr>
<td>CRV</td>
<td>Catholic Religious Victoria</td>
</tr>
<tr>
<td>CSWP</td>
<td>Child Safety Working Party</td>
</tr>
<tr>
<td>DET</td>
<td>Department of Education and Training</td>
</tr>
<tr>
<td>DLTV</td>
<td>Digital Learning and Teaching Victoria</td>
</tr>
<tr>
<td>eAdmin</td>
<td>Administration System incorporating HR/ Payroll (eHR), Finance (eFin) and Student Information System (SIS)</td>
</tr>
<tr>
<td>ECSI</td>
<td>Enhancing Catholic Identity in Schools</td>
</tr>
<tr>
<td>EMA</td>
<td>Education Maintenance Allowance</td>
</tr>
<tr>
<td>EMD</td>
<td>Victorian Department of Education and Training, Emergency Management Division</td>
</tr>
<tr>
<td>EMV</td>
<td>Emergency Management Victoria</td>
</tr>
<tr>
<td>EMWP</td>
<td>Emergency Management Working Party</td>
</tr>
<tr>
<td>ERC</td>
<td>Employment Relations Committee</td>
</tr>
<tr>
<td>ESL</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>FSA</td>
<td>Funding and Service Agreements</td>
</tr>
<tr>
<td>FTE</td>
<td>Full Time Equivalent</td>
</tr>
<tr>
<td>GAC(P)</td>
<td>Grants Allocation Committee (Primary)</td>
</tr>
<tr>
<td>GAC(S)</td>
<td>Grants Allocation Committee (Secondary)</td>
</tr>
<tr>
<td>GAC(TA)</td>
<td>Grants Allocation Committee (Targeted Areas)</td>
</tr>
<tr>
<td>GAFE</td>
<td>Google Apps for Education</td>
</tr>
<tr>
<td>GST</td>
<td>Goods and Services Tax</td>
</tr>
<tr>
<td>HILDA</td>
<td>Household, Income and Labour Dynamics in Australia</td>
</tr>
<tr>
<td>ICON</td>
<td>Integrated Catholic Online Network</td>
</tr>
<tr>
<td>IFRS</td>
<td>International Financial Reporting Standards</td>
</tr>
<tr>
<td>IR</td>
<td>Industrial Relations</td>
</tr>
</tbody>
</table>
# ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
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</thead>
<tbody>
<tr>
<td>KU</td>
<td>Katholieke Universiteit (Catholic University) of Leuven</td>
</tr>
<tr>
<td>LNSLN</td>
<td>Literacy, Numeracy and Special Learning Needs</td>
</tr>
<tr>
<td>MoU</td>
<td>Memorandum of Understanding</td>
</tr>
<tr>
<td>NAPLAN</td>
<td>National Assessment Program – Literacy and Numeracy</td>
</tr>
<tr>
<td>NATSICC</td>
<td>National Aboriginal and Torres Strait Islander Catholic Council</td>
</tr>
<tr>
<td>NCEC</td>
<td>National Catholic Education Commission</td>
</tr>
<tr>
<td>OHS</td>
<td>Occupational Health and Safety</td>
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<tr>
<td>PAI</td>
<td>Principals Australia Institute</td>
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<tr>
<td>PAVCSS</td>
<td>Principals’ Association of Victorian Catholic Secondary Schools</td>
</tr>
<tr>
<td>PESA</td>
<td>Plain English Speaking Award</td>
</tr>
<tr>
<td>RBC</td>
<td>Review Body Committee</td>
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<tr>
<td>RCTC</td>
<td>Roman Catholic Trusts Corporation</td>
</tr>
<tr>
<td>RE</td>
<td>Religious Education</td>
</tr>
<tr>
<td>SAL</td>
<td>Student Activity Locator</td>
</tr>
<tr>
<td>SCB</td>
<td>Salary and Conditions Board</td>
</tr>
<tr>
<td>SES</td>
<td>Socioeconomic Status</td>
</tr>
<tr>
<td>SIS</td>
<td>Southern Independent Schools</td>
</tr>
<tr>
<td>SLA</td>
<td>Service Level Agreement</td>
</tr>
<tr>
<td>SRS</td>
<td>School Resourcing Standards</td>
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<tr>
<td>SSV</td>
<td>School Sport Victoria</td>
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<tr>
<td>SWD</td>
<td>Students with Disabilities</td>
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<tr>
<td>TAFE</td>
<td>Technical and Further Education</td>
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<tr>
<td>VACPSP</td>
<td>Victorian Association of Catholic Primary School Principals</td>
</tr>
<tr>
<td>VAGTC</td>
<td>Victorian Association for Gifted and Talented Children</td>
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<tr>
<td>VCAA</td>
<td>Victorian Curriculum and Assessment Authority</td>
</tr>
<tr>
<td>VCAL</td>
<td>Victorian Certificate of Applied Learning</td>
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<tr>
<td>VCE</td>
<td>Victorian Certificate of Education</td>
</tr>
<tr>
<td>VCEMEA</td>
<td>Victorian Catholic Education Multi Enterprise Agreement 2013</td>
</tr>
<tr>
<td>VET</td>
<td>Vocational Education and Training</td>
</tr>
<tr>
<td>VRQA</td>
<td>Victorian Registrations and Qualifications Authority</td>
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</table>